

international baccalaureate  
chemistry year 2:  
year 1 review

# The study of **chemistry**



why chemistry is awesome:

chemistry is :

a chemical is:

ok...what is matter?

compare mass and weight:

you?

air?

an idea?

energy?

religion?

a perfect vacuum?  
a black hole?



# chemists

what do chemists do? they all

what kind of chemist  
am I?

carbon-based:

ex: plastics

not carbon-based

ex: mining

physical change:

ex: reaction rates

Medicines:

ex: viagra



## the branches of chemistry

analysis



I make aspirin: I am a  
chemist.

I analyze: I am an  
chemist

I study the chemistry  
of fruit flies, so I am  
a chemist

I solve crimes using  
chemistry : I am a  
chemist.

I make plastics: I am a  
chemist.

I study physical processes: I  
am a chemist



I study gold; this is  
chemistry

basic

applied

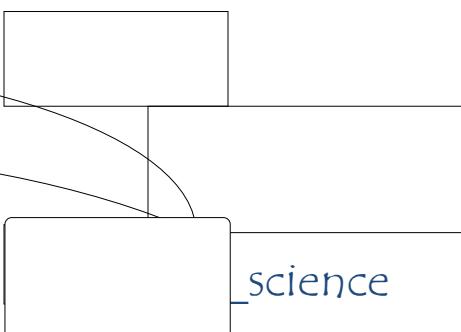
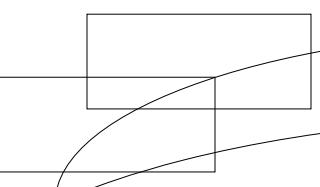
physics

math

social science

chemistry

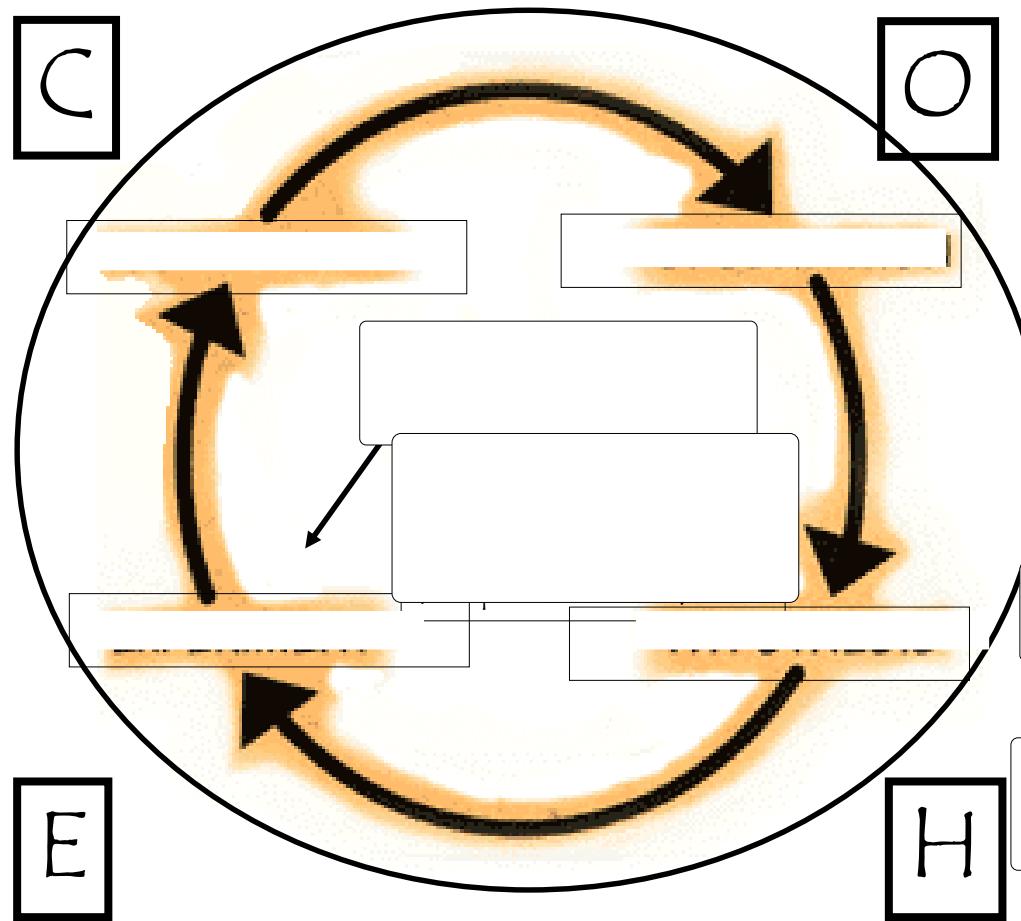
biology



chemistry is the  
science

# the "ohec" scientific method

what might each letter stand for?



oh heck I know that

example:

pain medication study positive control:

negative control:

hypothesis:

theory:

law

supplemental terms: qualitative  
quantitative

 , 

# classification of matter

matter  
|  
element, compound, or mixture?



gold



ocean



milk



copper



glass

a pure form of matter:

a sample containing more than one substance:

a substance that **cannot** be separated into simpler substances by *chemical means*:

a substance composed of atoms of  
two or more elements chemically  
united in fixed proportions.

nothing is pure in this world. what can we say about **mixtures**?

classify a drop of blood:



classify granite:



looks pure but isn't  
one thing visible

doesn't look pure  
multiple things visible

suggest a solution:

gas-gas:

solid-liquid:

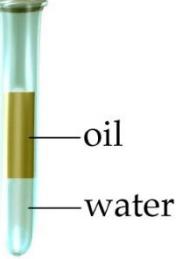
gas-liquid:

liquid-liquid:

solid-solid:

either way it's still a mixture...until it is separated we don't know much about it.

# purification: how would you separate these mixtures?

you have:				
 oil water				
oil/water	wet sand	sugar/water	oils	???
oil	dry sand	want pure: sugar	each pure oil	each pure solute

# physical vs. chemical

p6

chemical property:

physical property:

suggest the property responsible and if it is physical or chemical:



boiling



rusting



melting



rising



burning



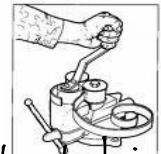
crystallizing



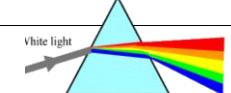
flattening



rotting



stretching



light bending

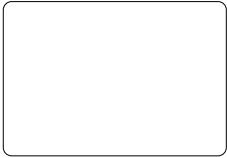


observing



shining

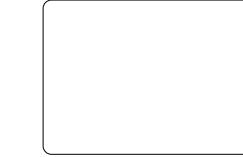
# extensive and intensive properties



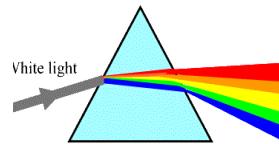
melting point



mass



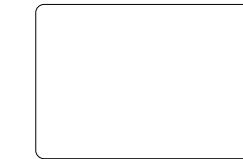
density



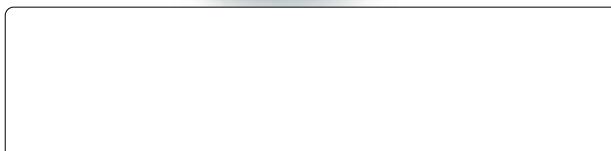
refractive index



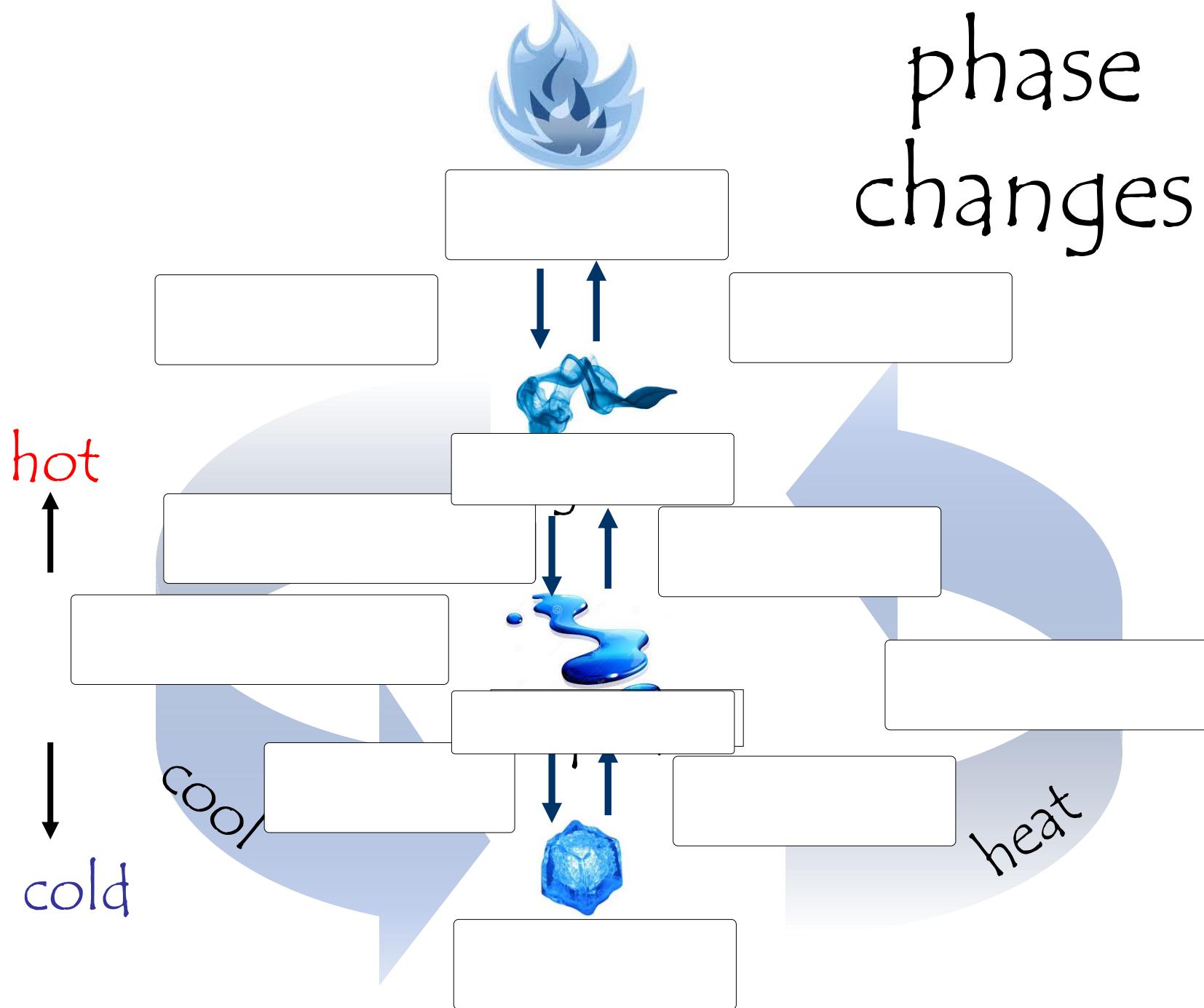
toxicity



crystalline or  
amorphous?



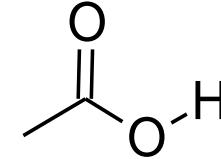
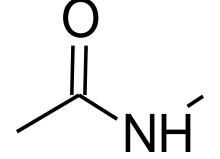
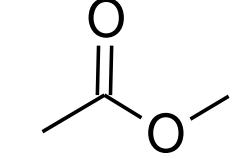
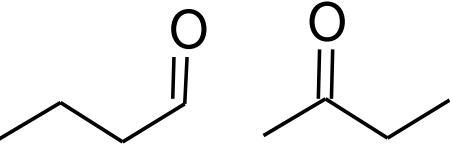
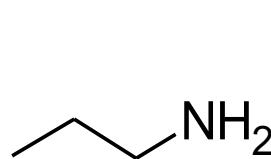
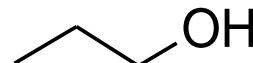
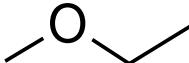
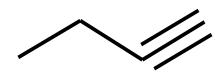
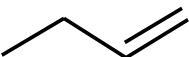
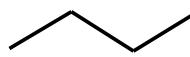
# phase changes



# organic functional groups

Here are the skeletal formulas of some common types of organic compounds, known as functional groups.

what types of organic molecules are there?

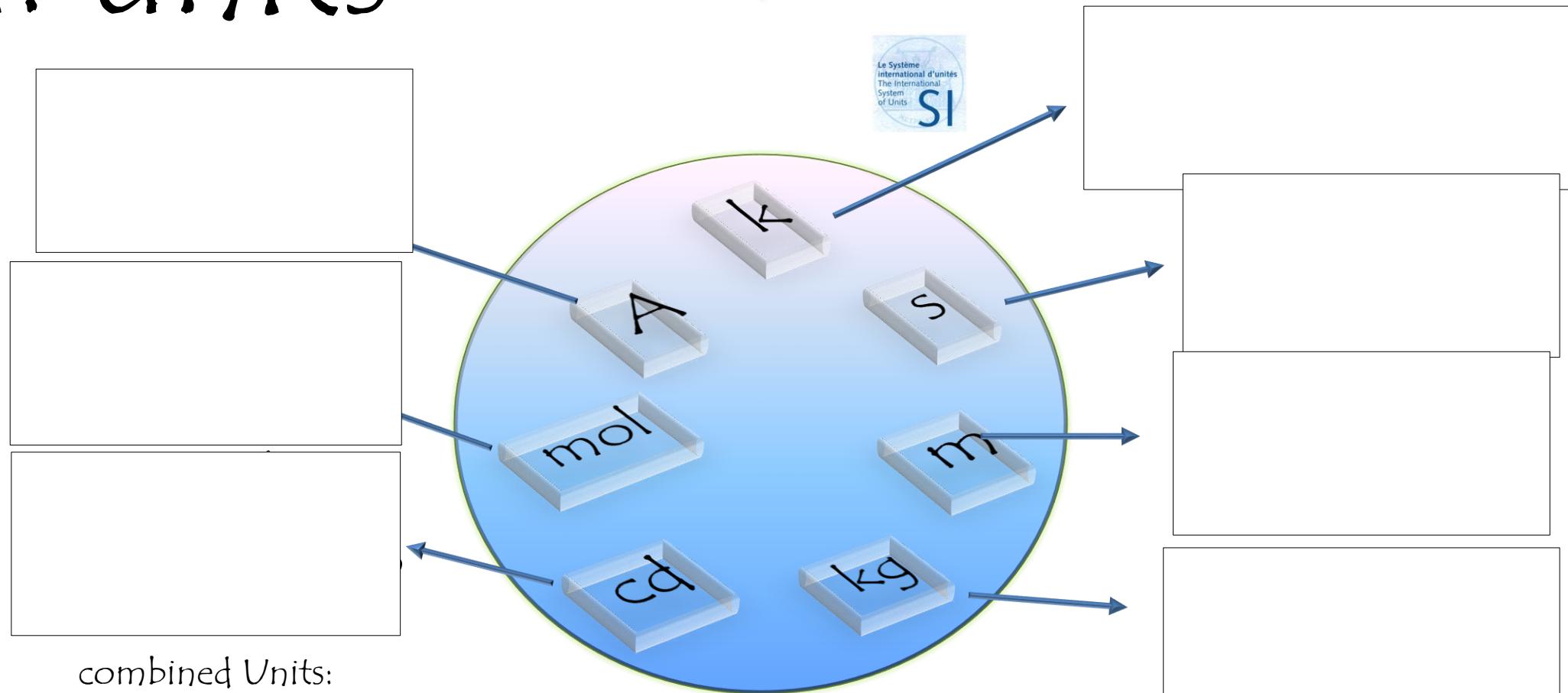


The groups shown above generally contain **more hydrogen** and **less oxygen** as one reads across from alkanes to carboxylic acids: they become **more oxidized**.

Each student should be able to recognize and draw these functional groups.

# s.i. units

s.i. units: le systeme internationale



combined Units:

speed

acceleration

volume

density

density formula:

# density

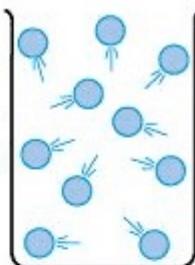
= mass/volume



g/mL

## Gas

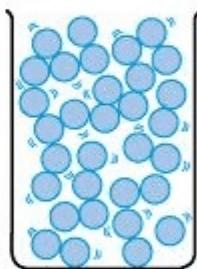
Hydrogen:	0.089 kg/m <sup>3</sup>
Oxygen:	1.43 kg/m <sup>3</sup>
Carbon Dioxide:	1.96 kg/m <sup>3</sup>



13.5 g of aluminum has a volume of 5.0 mL. Density?

## Liquid

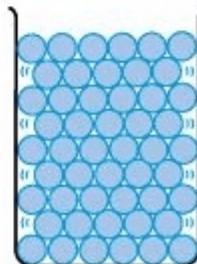
Alcohol:	789 kg/m <sup>3</sup>
Water:	1000 kg/m <sup>3</sup>
Mercury:	13534 kg/m <sup>3</sup>



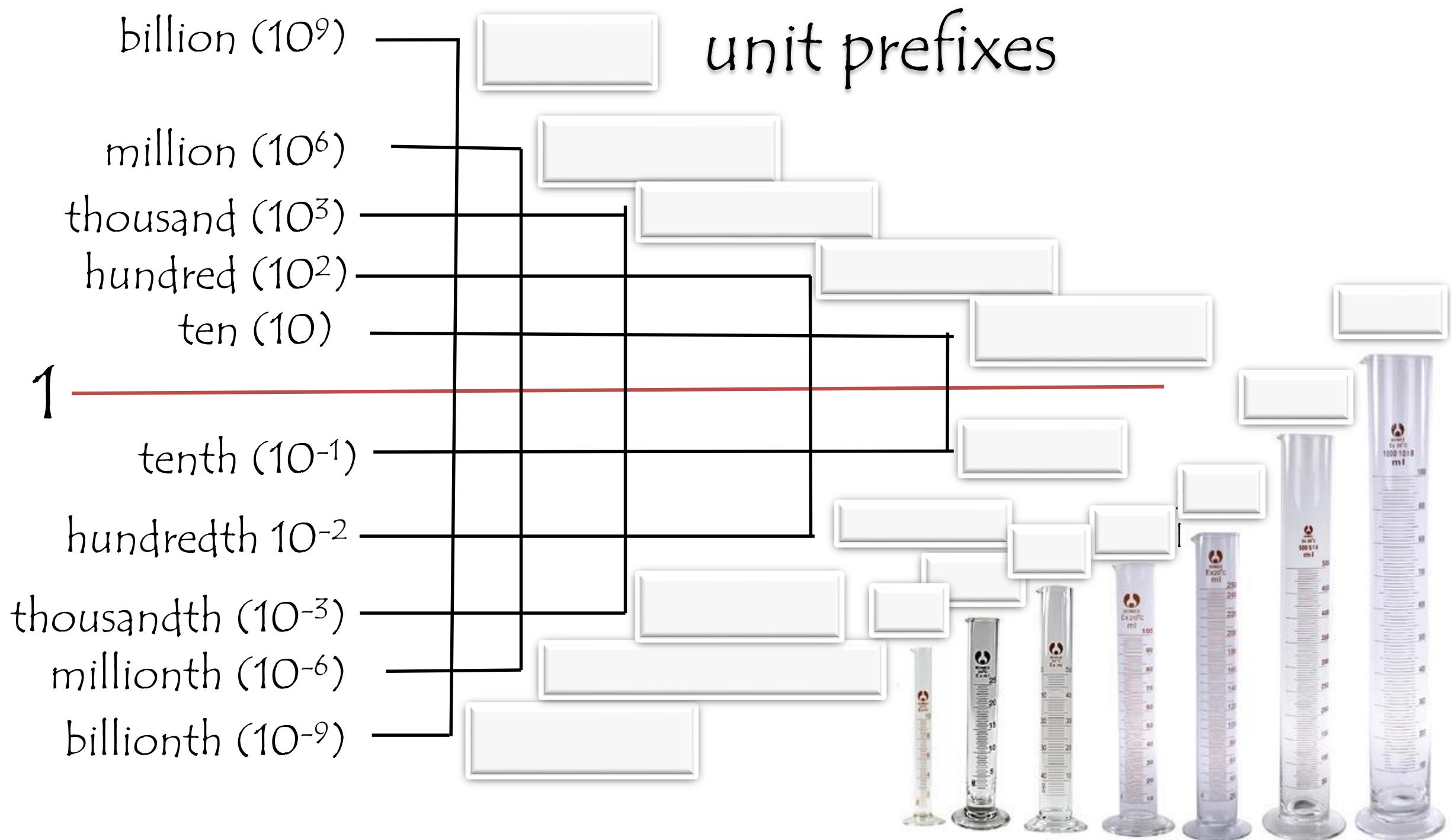
what is the mass of 2 mL of aluminum?

## Solid

Aluminium:	2700 kg/m <sup>3</sup>
Steel:	7500 kg/m <sup>3</sup>
Uranium:	18800 kg/m <sup>3</sup>



# unit prefixes



# temperature



S.I. unit: Kelvin....why?

K to  $^{\circ}\text{C}$ :

$$\text{K} = ^{\circ}\text{C} + 273.15$$

$$25^{\circ}\text{C} = ?\text{K}$$

$^{\circ}\text{F}$  to  $^{\circ}\text{C}$ :

$$^{\circ}\text{C} = (^{\circ}\text{F} - 32) \times 5/9$$

$$^{\circ}\text{F} = ^{\circ}\text{C} \times 9/5 + 32$$

$^{\circ}\text{F}$  to  $^{\circ}\text{C}$

Deduct 32, then multiply by 5, then divide by 9

$^{\circ}\text{C}$  to  $^{\circ}\text{F}$

Multiply by 9, then divide by 5, then add 32

$$-40^{\circ}\text{C} = ?^{\circ}\text{F}$$

$$-40^{\circ}\text{F} = ?^{\circ}\text{C}$$



K	$^{\circ}\text{C}$	$^{\circ}\text{F}$	
373	- 100 -	- 212 -	Boiling point of water at sea level
363	- 90 -	- 194 -	
353	- 80 -	- 176 -	
343	- 70 -	- 158 -	
333	- 60 -	- 140 -	
323	- 50 -	- 122 -	
313	- 40 -	- 104 -	
303	- 30 -	- 86 -	
293	- 20 -	- 68 -	
283	- 10 -	- 50 -	
273	- 0 -	- 32 -	58°C (136°F) Highest temperature recorded in the world. El Azizia, Libya, September, 1922
263	- 10 -	- 14 -	A hot day
253	- 20 -	- 4 -	Average body temperature 37°C (98.6°F)
243	- 30 -	- 22 -	
233	- 40 -	- 40 -	
223	- 50 -	- 58 -	Freezing (melting) point of water (ice) at sea level
213	- 60 -	- 76 -	
203	- 70 -	- 94 -	
193	- 80 -	- 112 -	
183	- 90 -	- 130 -	
173	- 100 -	- 148 -	
			-89°C (-129°F) Lowest temperature recorded in the world. Vostok, Antarctica, July, 1983

# scientific notation

for big and small numbers

10,000

draw a line to make it  
between 1 and 10; count  
to decimal point.

always 1-10

always  $10^x$

212

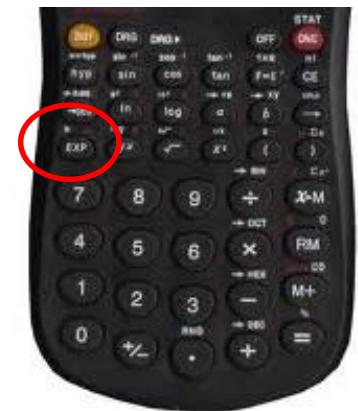
.0097

602,000,000,000,000,000,000,000

$$= -2.86 \times 10^3$$

$$= 9.742 \times 10^{-4}$$

entering scientific data on your calculators:  
use the E button:  $3 \times 10^8 = 3E8$



may be E, e, ee, exp; often requires 2<sup>nd</sup> button (yuck)

how do you enter  $6.02 \times 10^{23}$ ?

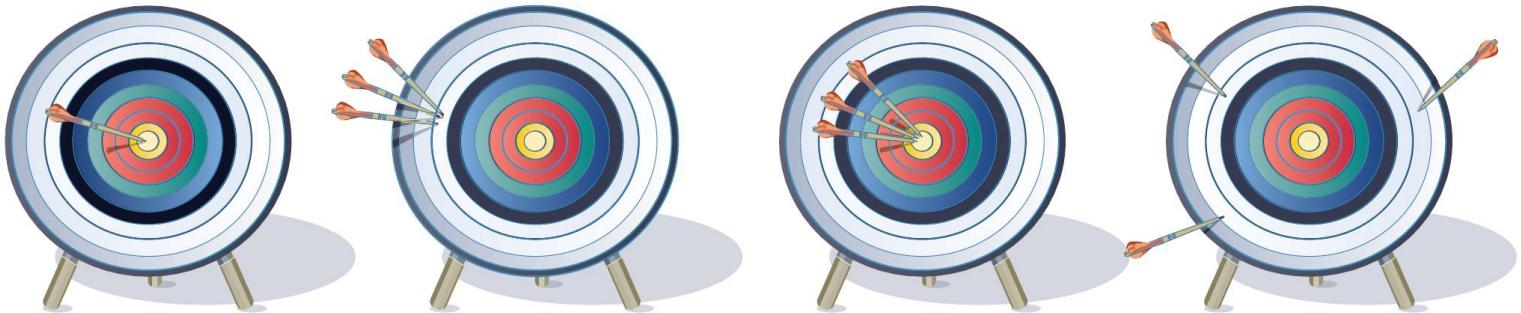
find change sign button (+/-)

$$(3 \times 10^{-2}) \times (-4.2 \times 10^{-4}) = ?$$

translate: 3E-0.42

$$(2 \times 10^1)(1 \times 10^1) = ?$$

# accurate, precise, or both?



ok...but why are they used interchangeably so often??

accuracy: The quality, of being correct o precise.

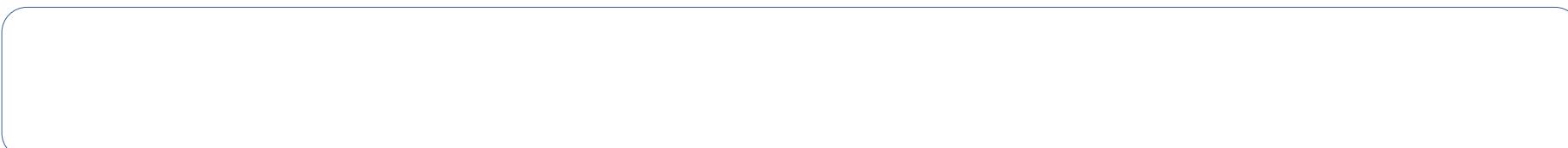
precision: The quality, condition, or fact of being exact and accurate.

:

## qualitative or quantitative?

several arrows

3 arrows



# unit conversions

1. start with what you are given

2. estimate steps and write the final units

3. multiply using conversion factors

4. cancel your units.

a.  $7.25 \text{ dollars} = \underline{\hspace{2cm}} \text{ quarters}$

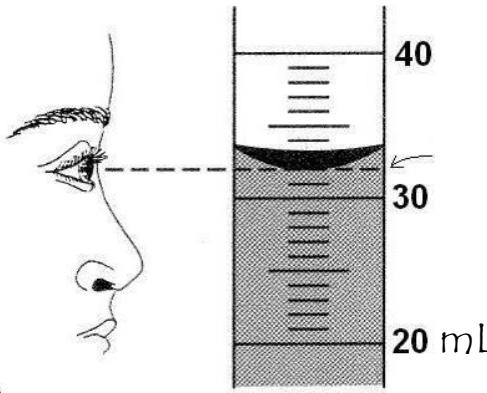
b.  $1,285 \text{ quarters} = \underline{\hspace{2cm}} \text{ dollars}$

c.  $65 \text{ miles/hour} = \underline{\hspace{2cm}} \text{ meters/second}$  (1609 meters = 1 mile; 3600 seconds = 1 hour)

d. Most gases occupy 24 liters per mole at room temperature. Given that carbon dioxide has a molar mass of 44 grams per mole, what is the density of carbon dioxide at room temperature in grams per liter?

# significant figures

volume?



when measuring:

number

32

0.0323

3.004

300

300.

300.20

why is it important to line up level to the meniscus?

how does this device minimize parallax??



# sig. figs (sf). why

+,-

ex:  $4.16 + 3.3 =$

x, /

ex:  $666 / 333 =$

infinite sig. figs.

round as you go?

how many extra digits should I carry along?

combinations?

how many significant figures??

ex:  $(3.111 + 5.03) \times 33 =$

.030690

# percent accuracy and percent error

you measure your mass to be 120 lbs,  
but in reality it is 150 lbs. What is your percent error?

# 5 states of matter

hot



cold



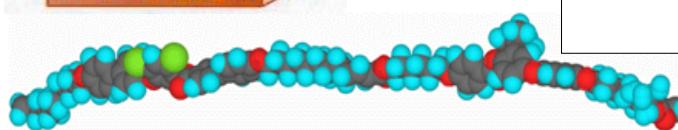
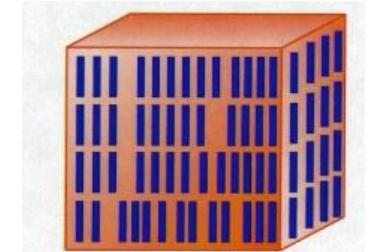
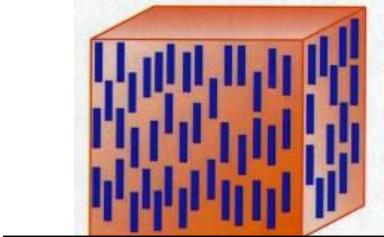
state?

fill bottom of  
container  
perfectly?

fills all of  
container?

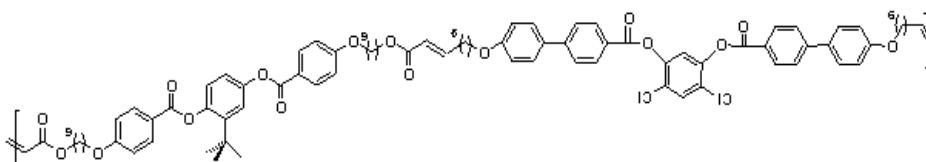
compressible?

# liquid crystals and plasmas

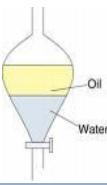


B

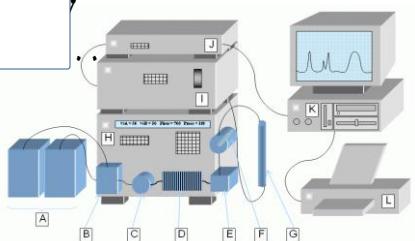
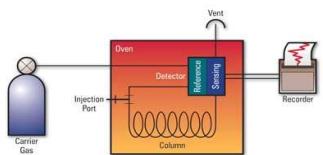
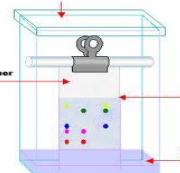
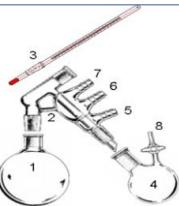
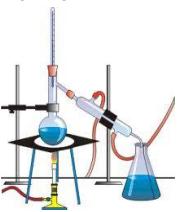
A



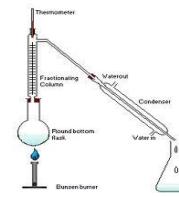
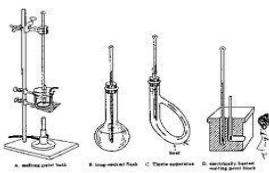
# purification methods



still in use



# classical identification methods



still in use

## modern identification methods (L1, honors only)

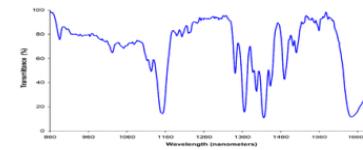
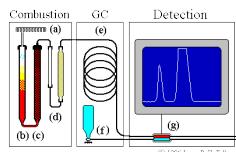


Figure 1. Partial 1H NMR spectrum of Strychnine.

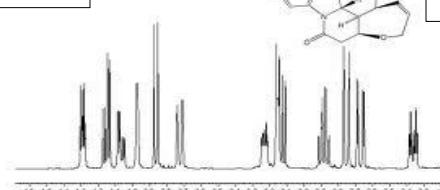
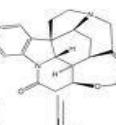
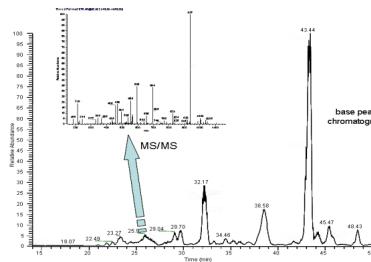


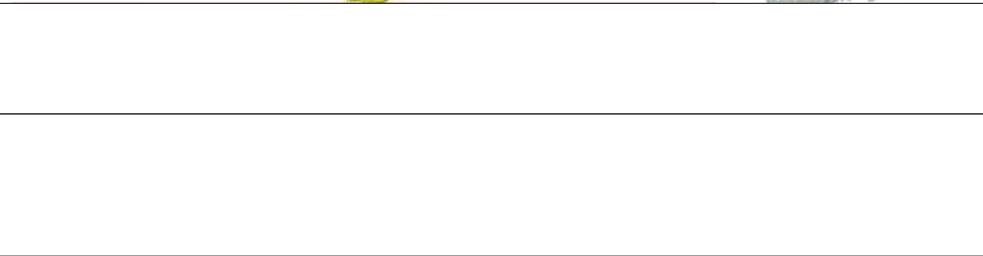
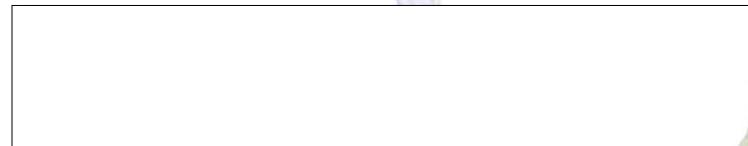
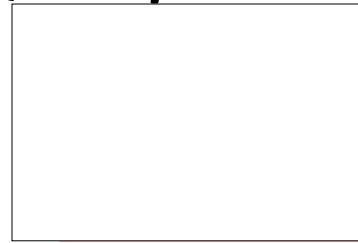
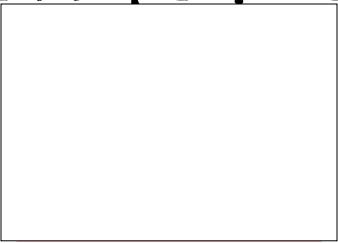
Figure 2. Chemical structure



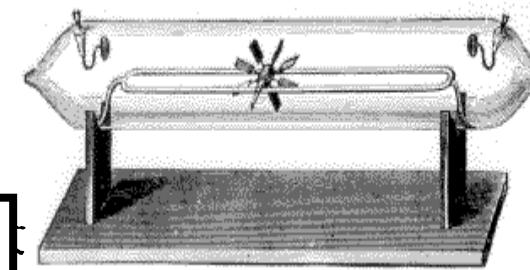
# a brief history of **the atom** early ideas

symbol	inventor	idea, source
400 BC		
400 BC		
1000 AD		
	their evidence:	

# early evidence for the atom



# thomson's 1897 cathode ray tube experiment:



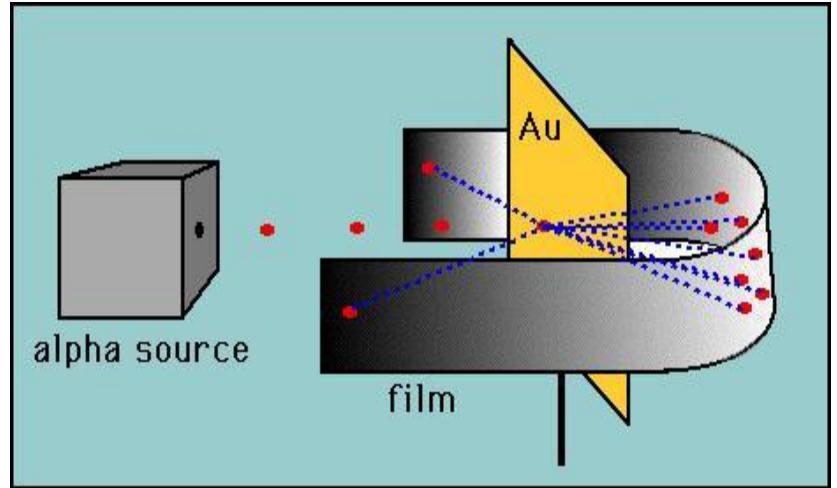
proposes:



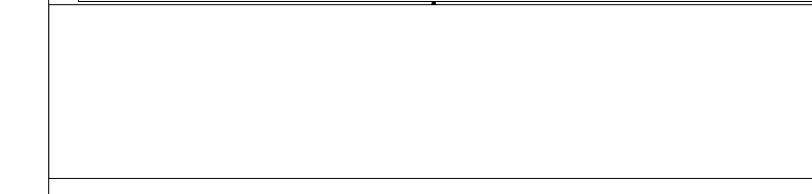
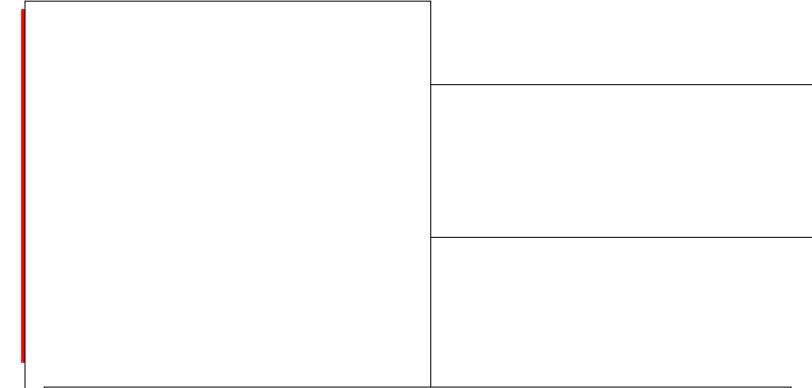
thomson

# where are the electrons?

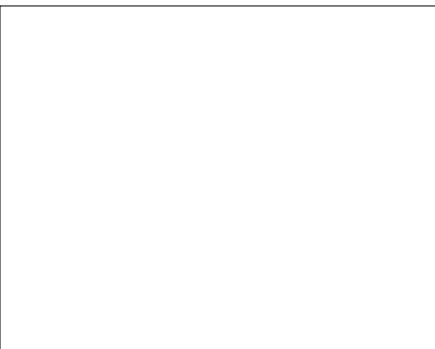
Rutherford's 1907 gold foil experiment



conclusion:

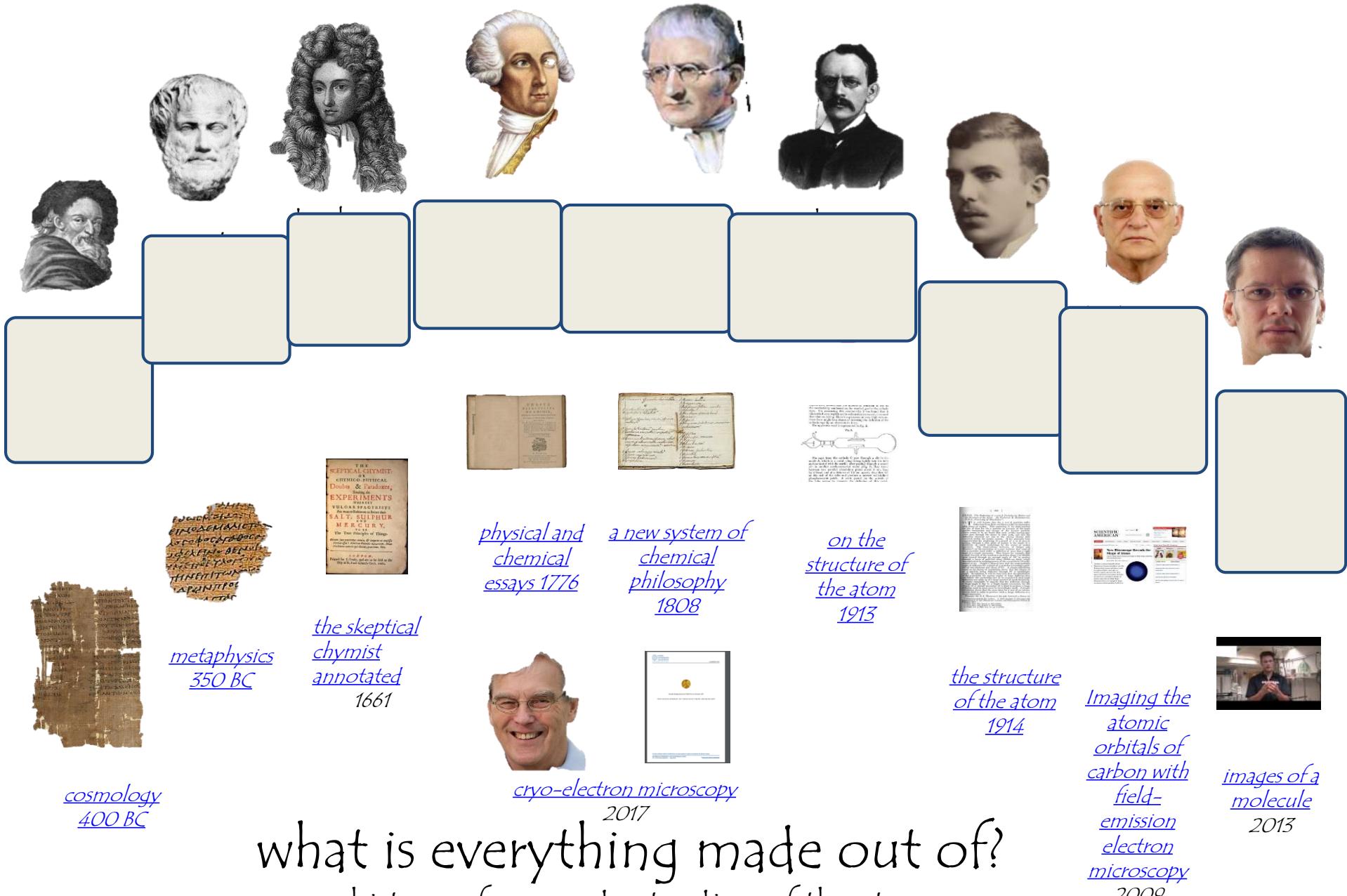


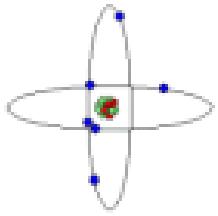
Rutherford



# history of the atom







# atomic bookkeeping: p<sup>+</sup>, n<sup>o</sup>, and e<sup>-</sup>

term		
atomic #		
mass #		
isotope		
ion		
cation		
anion		
average atomic mass		
band of stability		

F<sup>-</sup> and Neon both have \_\_\_ electrons: They are \_\_\_\_\_.

# determination of average atomic mass

solve this problem

element X has 2 isotopes:

isotope a

10 protons,

10 neutrons

abundance: 40%

isotope b

10 protons

11 neutrons

abundance: 60%



what is the average atomic mass of element X?

average atomic mass calculation consider the hypothetical element binkowskium (Bn)

P

N

abundance

average atomic mass?

15

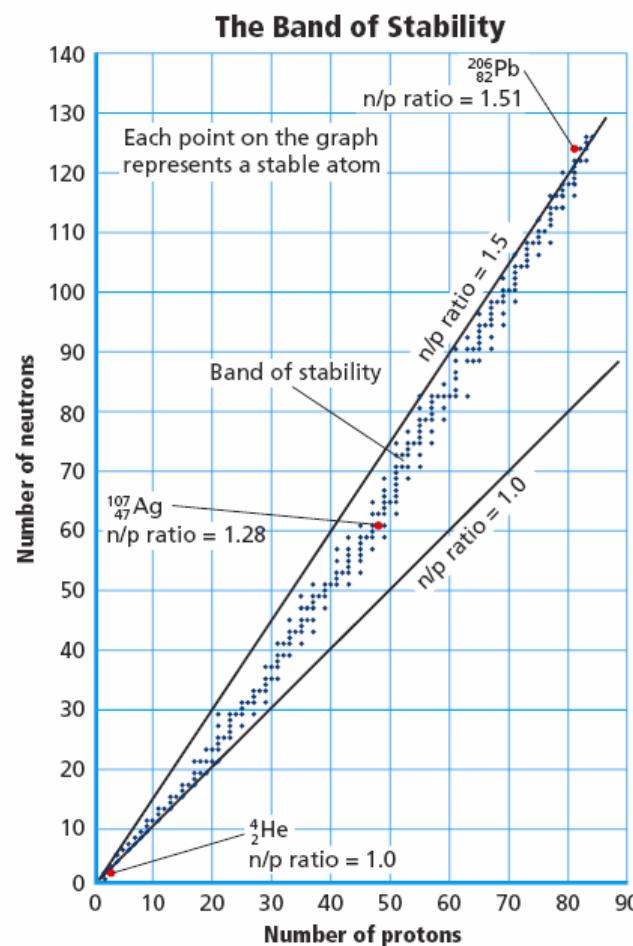
15

66%

15

17

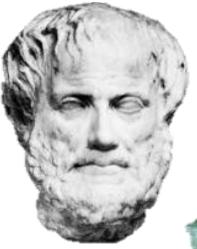
34%



how many neutrons is too many?:  
how to predict the scary elements

the "band of stability"

# what is everything made out of?



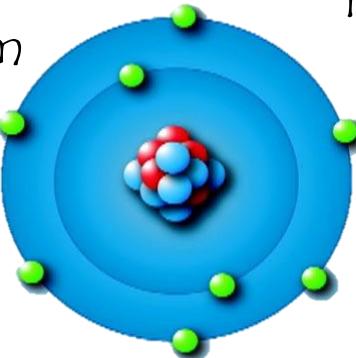
matter  
substance



molecule

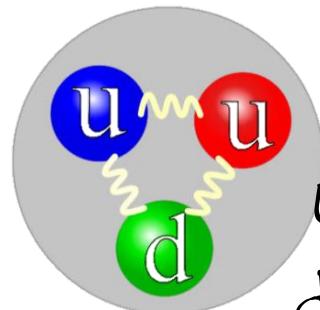


atom



P, N, and E

proton

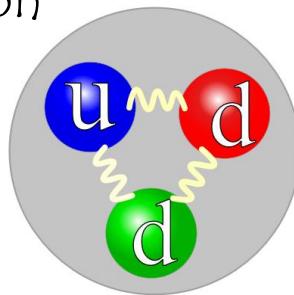


U: up quarks

d: down quarks

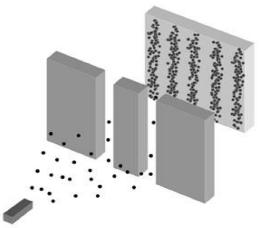
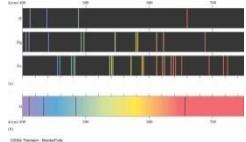
g: gluons

neutron



electron

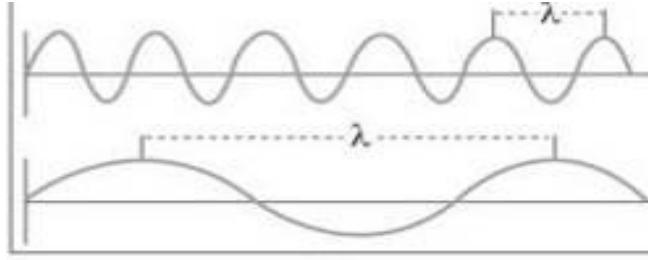
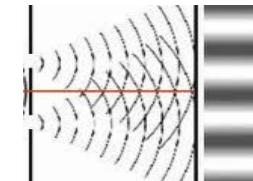




# introduction to the electron light?



observation: light passing through  
2 slits can create multiple lines.: how can this be?  
this is **superposition**

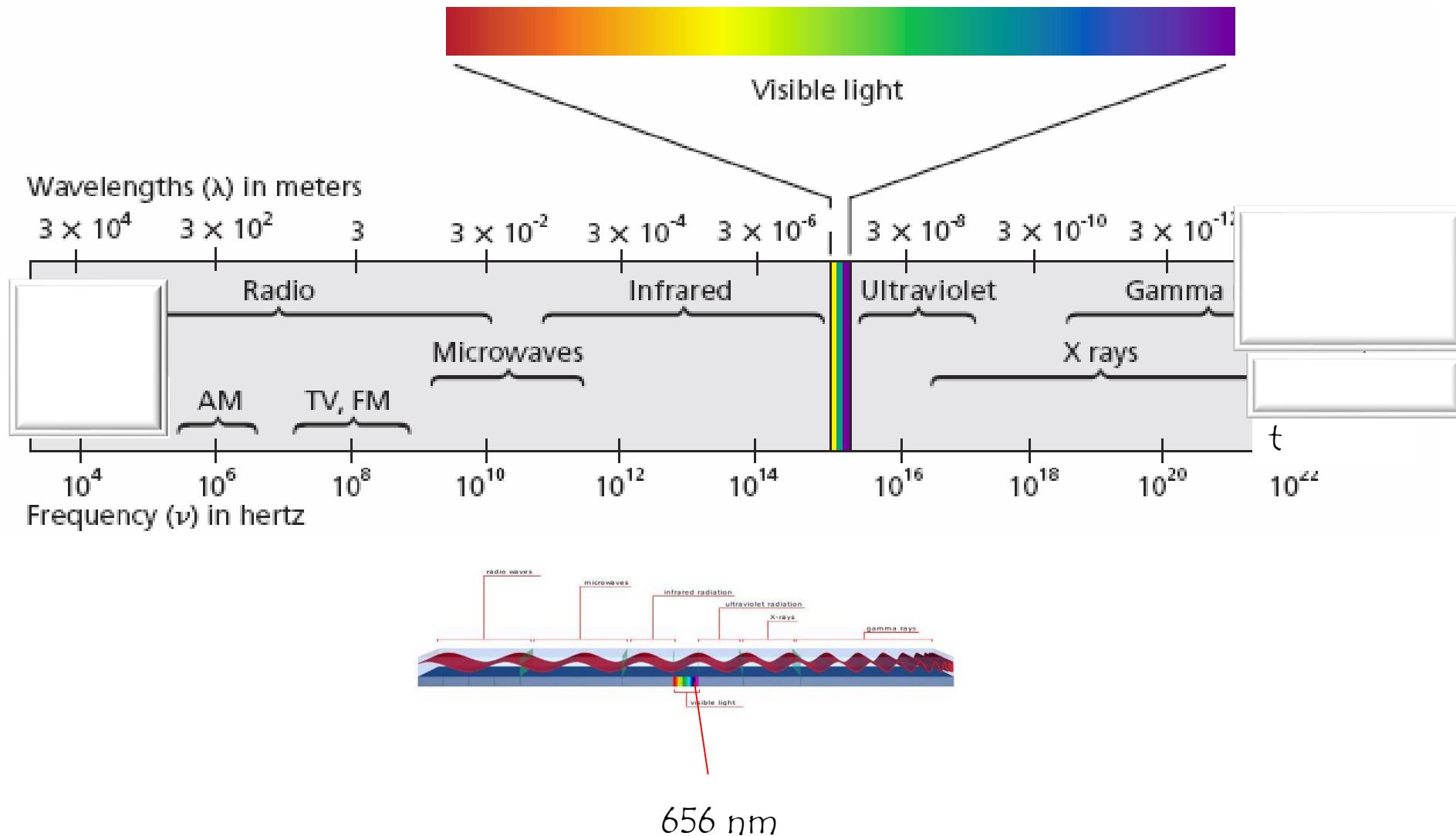


what is the  
wavelength of  
violet light in  
nanometers; f  
 $= 7.23 \times 10^{14} \text{ s}^{-1}$ ?



What is the frequency  
of green light, which  
has a wavelength of  
 $4.90 \times 10^{-7} \text{ m}$ ?

# the electromagnetic spectrum so much you don't see

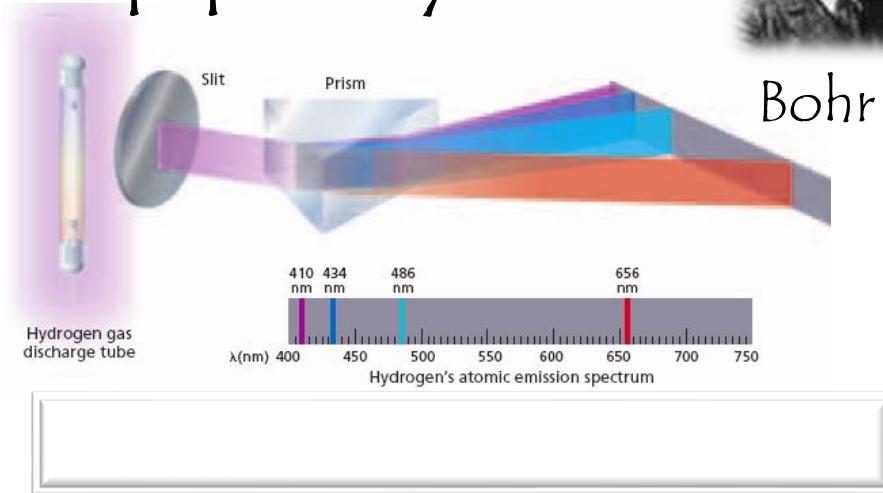
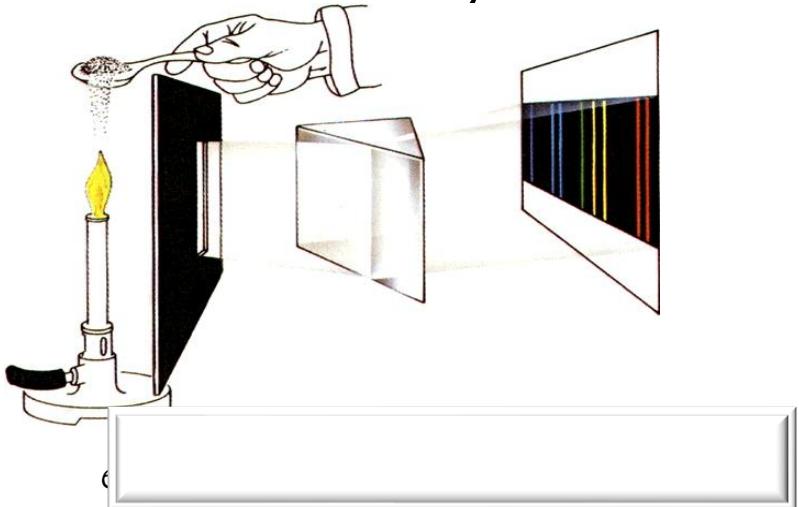


where are the electrons?:

# the story of bohr's epiphany



Bohr



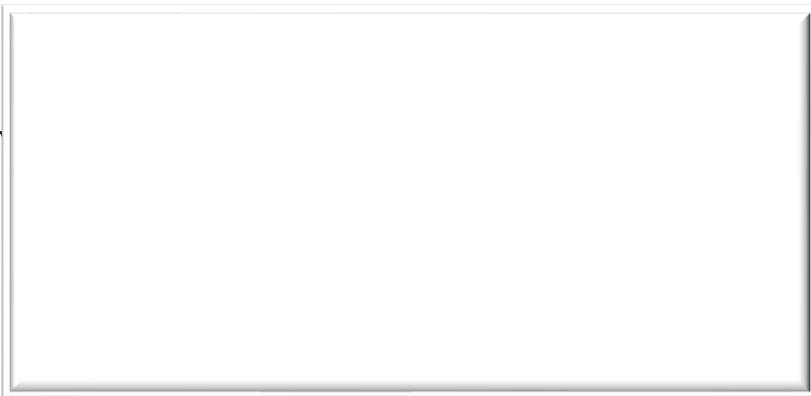
$\nu_{\text{nm}} = 656, 486, 434, 410 \dots$  what number is next??

Try it for 3 → 2

outer      inner

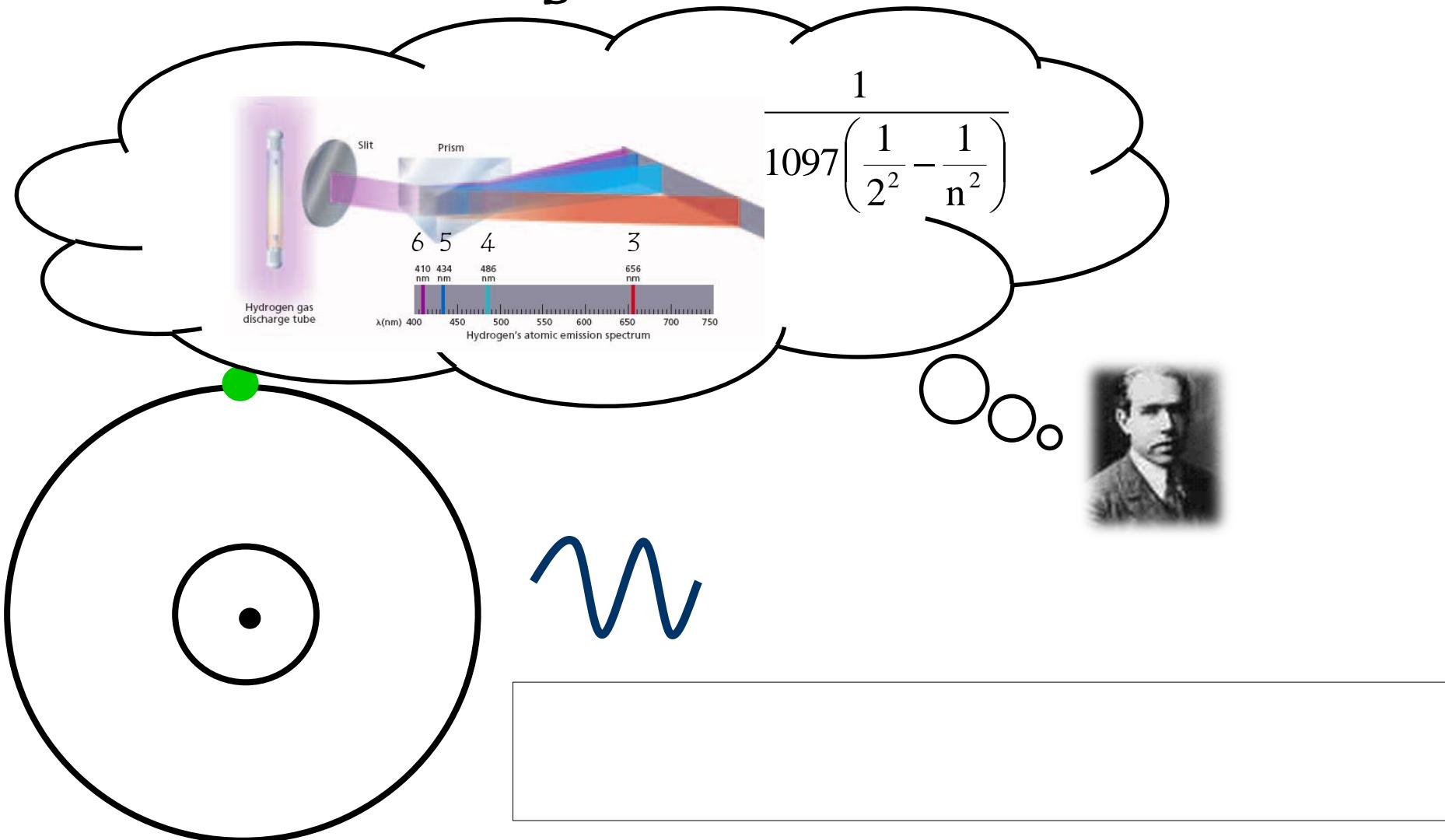


Balmer

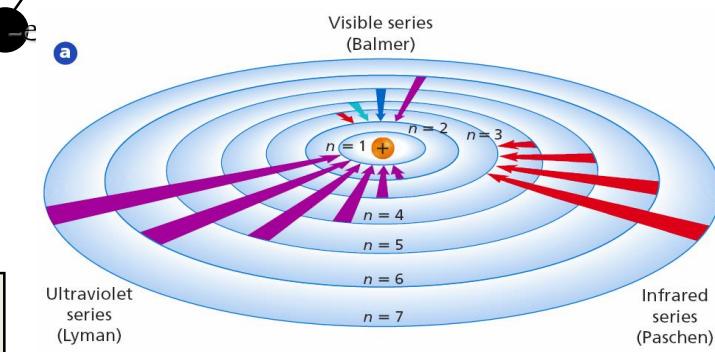
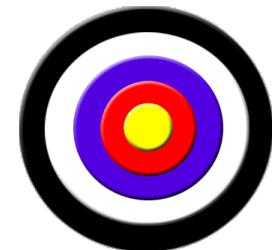
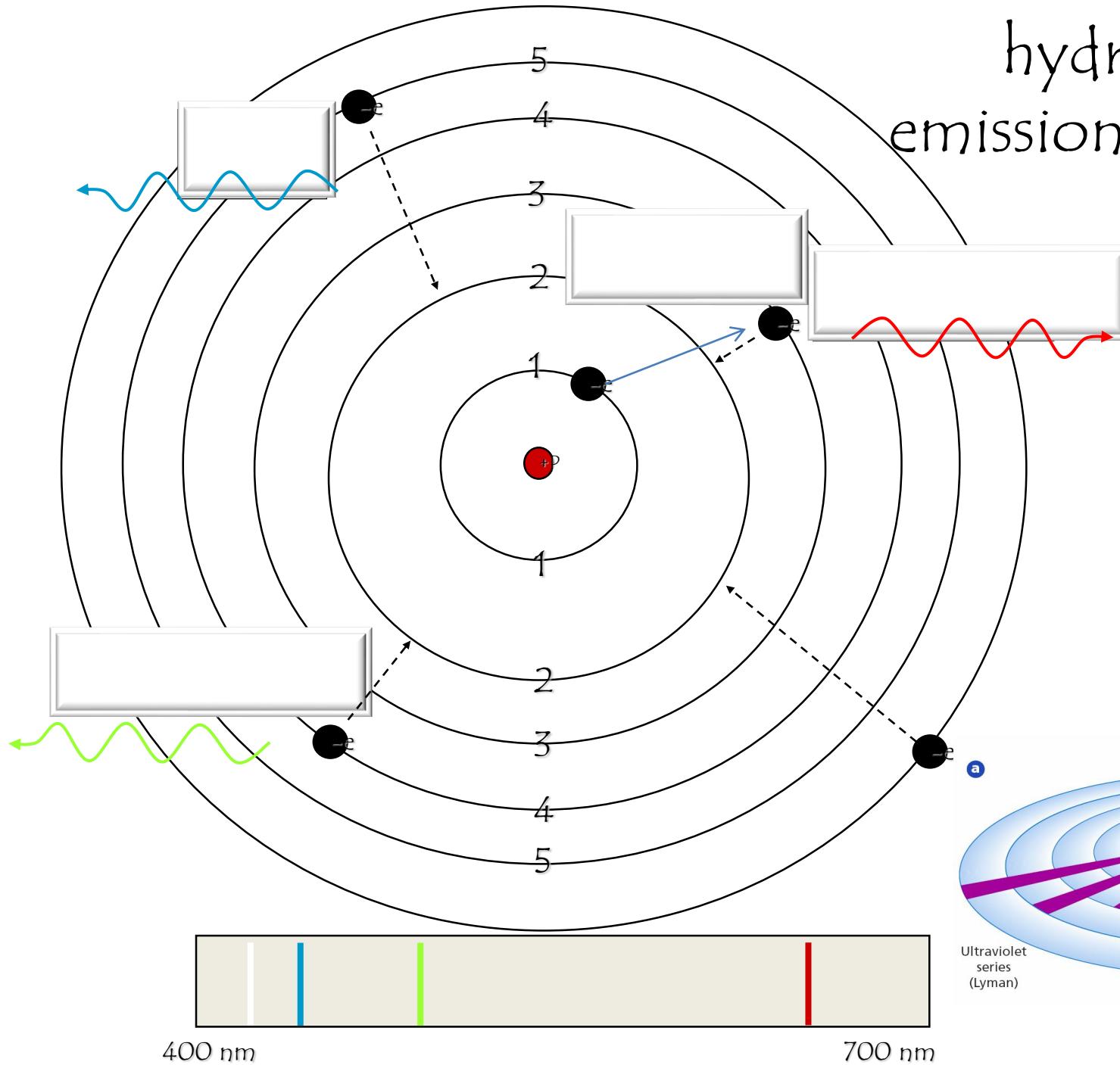


Rydberg

# bohr sees the connection between light and the electron



# hydrogen emission: it all fits



# energy of hydrogen photon emission

Planck found the energy of a photon is proportional to it's frequency:

where his Planck's constant

frequency is related to wavelength

where  $s$  is the speed of light

so hydrogen photon energy can be re-expressed by wavelength

and since the wavelength of hydrogen electron emission is known:

the energy of hydrogen photon emission can be calculated directly:

# atomic orbital theory (to argon)

shell	# electrons	total
-------	-------------	-------

atomic orbitals:  
"subshells" of paired electrons  
paired electrons = orbital

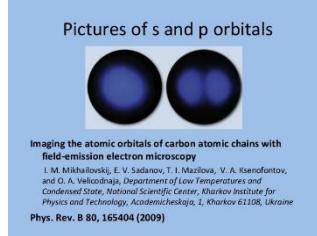
electron configuration  
level

orbital

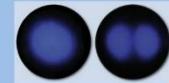
# e's



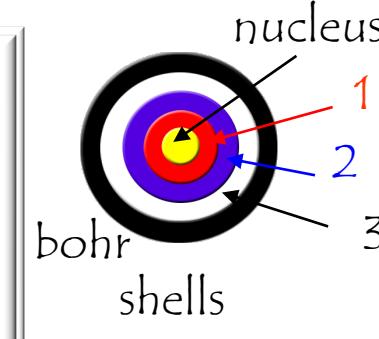
igor mikhailovskij



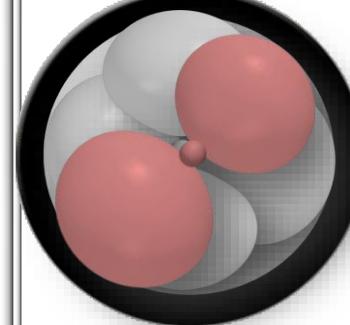
Pictures of s and p orbitals



Imaging the atomic orbitals of carbon atomic chains with field-emission electron microscopy  
I. A. Mikhaylovskij, V. V. Kostyuk, V. A. Komendantskij,  
and O. A. Velichadzha, Department of Low-Temperature and  
Condensed State, National Scientific Center, Kharkov Institute for  
Physics and Technology, Academiccheskaia, 1, Kharkov 61108, Ukraine  
Phys. Rev. B 80, 165404 (2009)



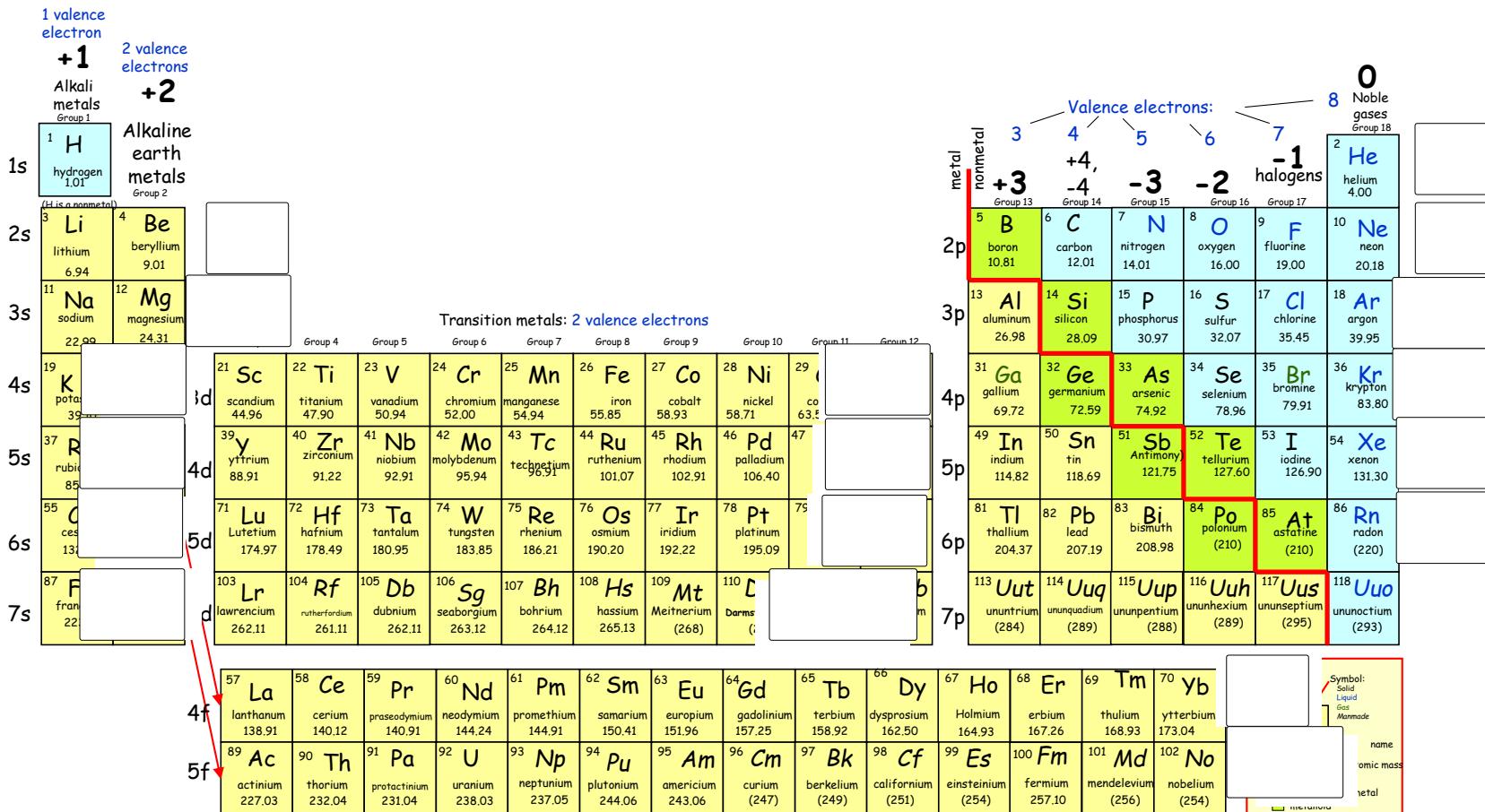
after: schrodinger,  
mikhailovskij, others



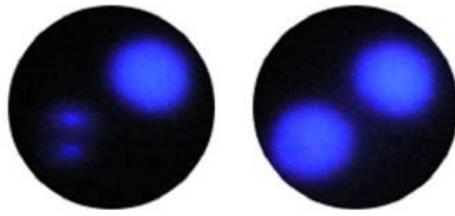
orbitals

# aufbau order is a powerful tool

$1s^2 \quad 2s^2 \quad 2p^6 \quad 3s^2 \quad 3p^6 \quad 4s^2 \quad 3d^{10} \quad 4p^6 \quad 5s^2 \quad 4d^{10} \quad 5p^6 \quad 6s^2 \quad 4f^{14} \quad 5d^{10} \quad 6p^6 \quad 7s^2 \quad 5f^{14} \quad 6d^{10} \dots$

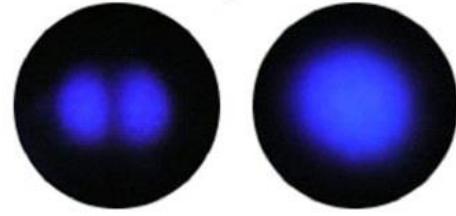


conclusion:



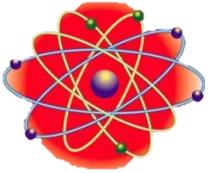
# electrons

aufbau order is infinite



$1\ s^2$									
	$2\ s^2$								
$2\ p^6$		$3\ s^2$							
	$3\ p^6$		$4\ s^2$						
$3\ d^{10}$		$4\ p^6$		$5\ s^2$					
	$4\ d^{10}$		$5\ p^6$		$6\ s^2$				
$4\ f^{14}$		$5\ d^{10}$		$6\ p^6$		$7\ s^2$			
	$5\ f^{14}$		$6\ d^{10}$		$7\ p^6$		$8\ s^2$		
$5\ g^{18}$		$6\ f^{14}$		$7\ d^{10}$		$8\ p^6$		$9\ s^2$	
	$6\ q^{18}$		$7\ f^{14}$		$8\ d^{10}$		$9\ p^6$		$10\ s^2$

$1s^2 \ 2s^2 \ 2p^6 \ 3s^2 \ 3p^6 \ 4s^2 \ 3d^{10} \ 4p^6 \ 5s^2 \ 4d^{10} \ 5p^6 \ 6s^2 \ 4f^{14} \ 5d^{10} \ 6p^6 \ 7s^2 \ 5f^{14} \ 6d^{10} \dots$



# electron configuration with orbital notation

tells us where the electrons are in an atom in great detail

$3\text{Li}:$



Pauli  
Principle::

try it for carbon:

$6\text{C}:$

please give the electron  
configuration with orbital  
notation for sulfur

$16\text{S}:$

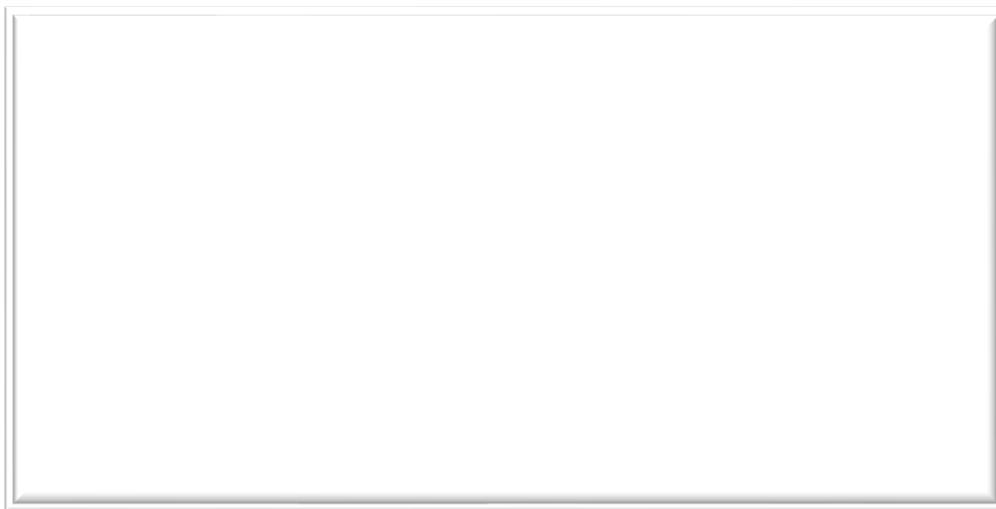
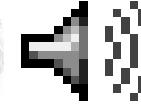
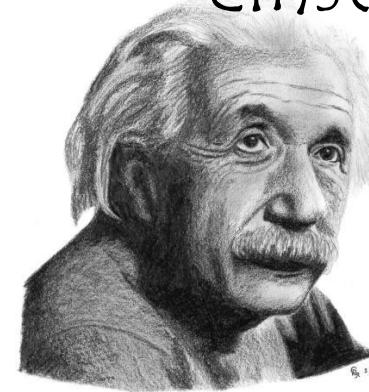
hund's rule: electrons spread out within  
orbital groups

# heisenberg's uncertainty proposal

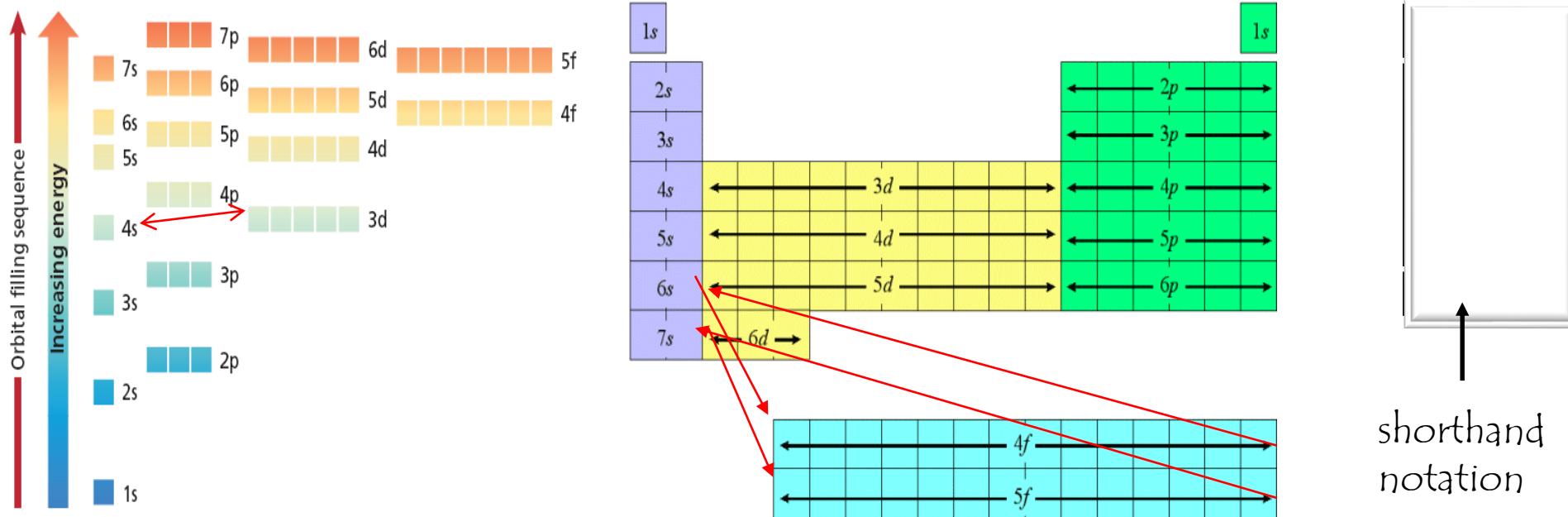
heisenberg:



einstein:



# aufbau order; shorthand notation

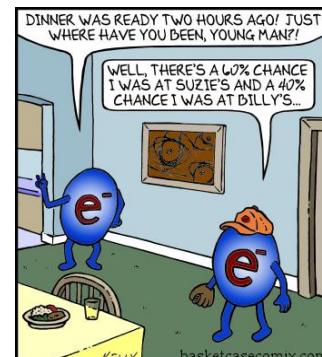
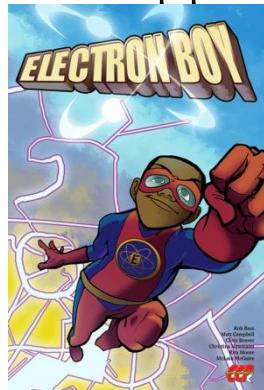


$_{12}^{Mg}$ :

$_{21}^{Sc}$ :

# principles and rules of electron configuration

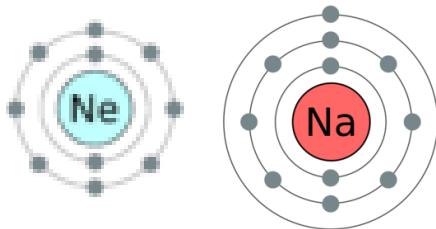
principle or rule	bad	good
heisenberg (e-position uncertain)		
aufbau (build up)		
hund's rule (spread out)		
pauli (opp. spins)		



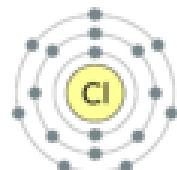
# it's all about the valence electrons

the big idea:

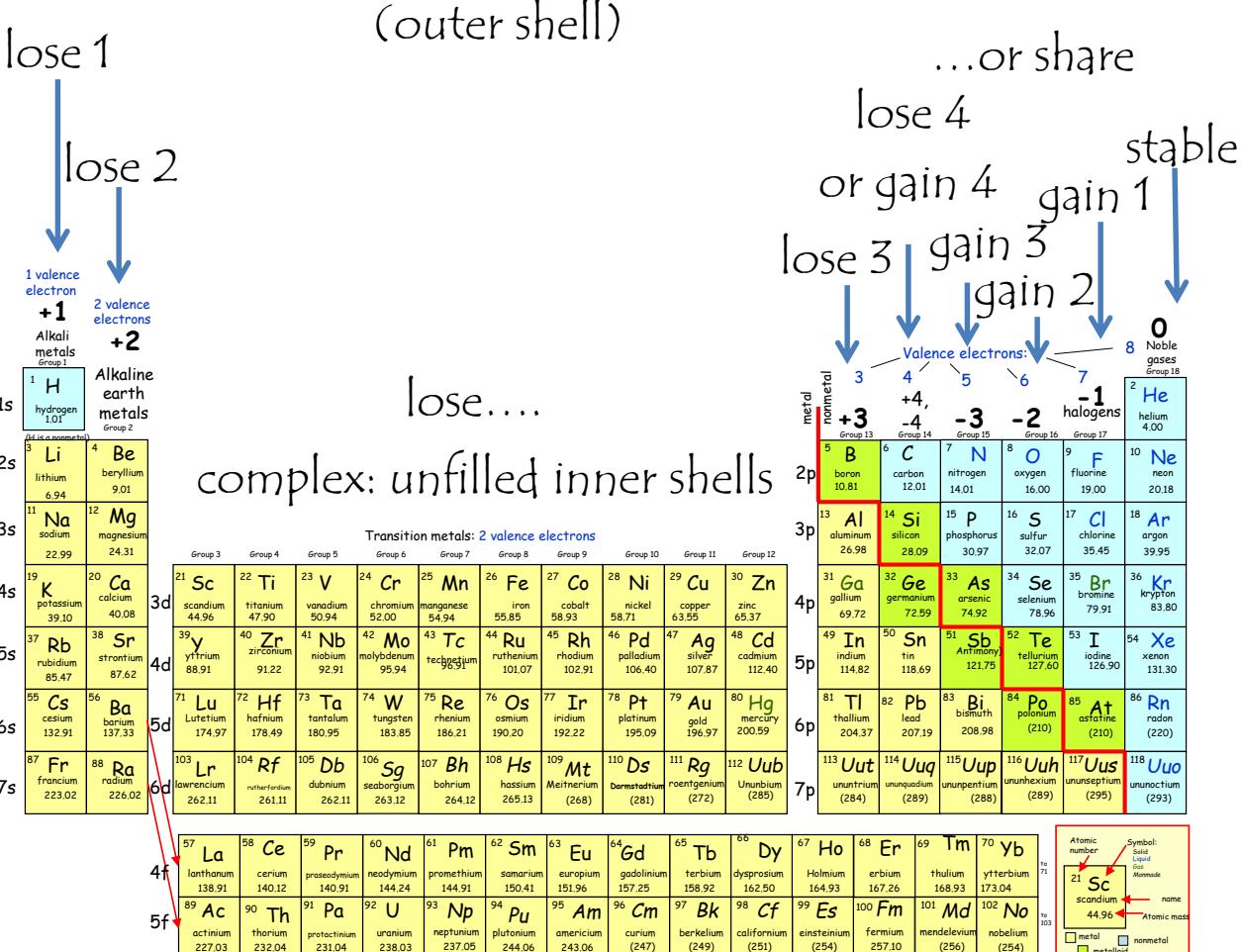
atoms want full outer shells.  
(almost always 8 electrons)



neon:  
stable ☺



chlorine  
unstable:  
will gain  
one...



(outer shell)

...or share

lose 4

or gain 4

gain 1

lose 3

gain 3

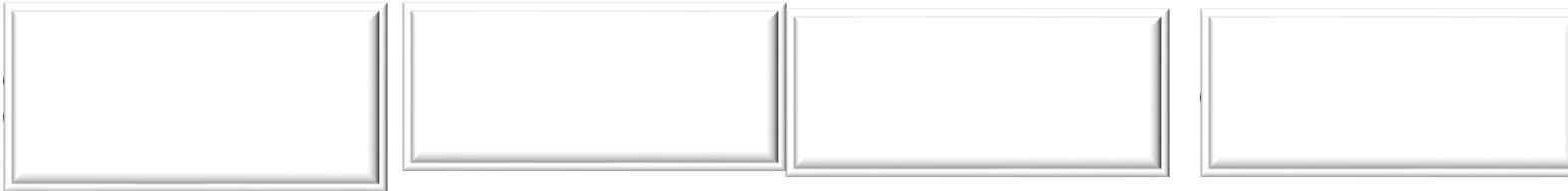
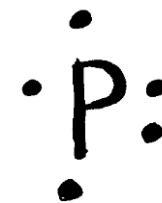
lose 2

gain 2

stable

...or share

# electron dot structures: a quick look at valence electrons



no...always spread  
out valence electrons

try H,O,N,C

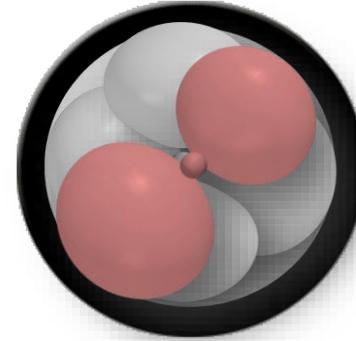


valence electrons are the key to  
understanding:

fortunately, it is nicely categorized in our next topic:



# The electron: fact sheet



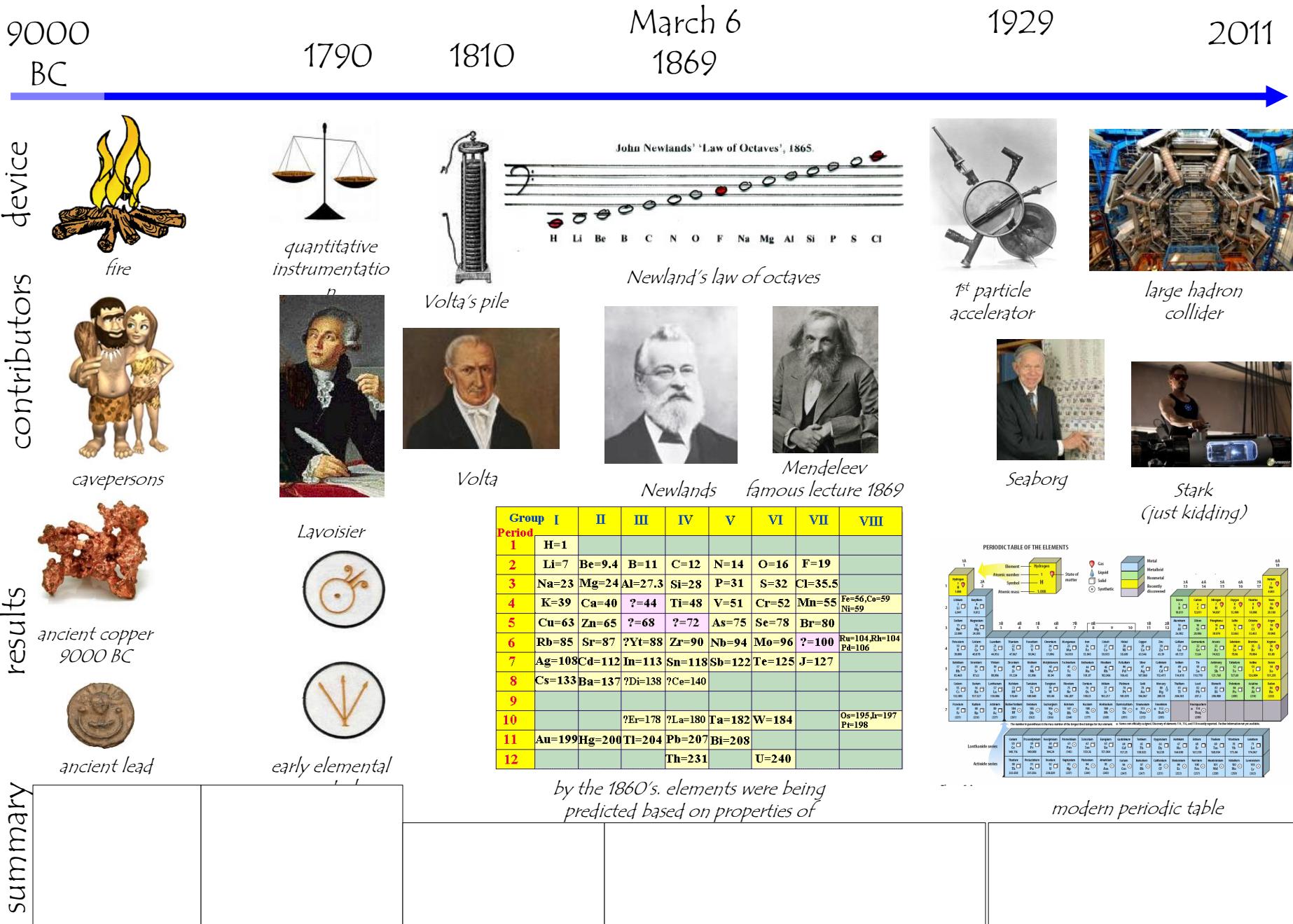
exists

- is located:
- Outside the nucleus
- In shells
- In subshells (s p d f)
- In orbitals
- With opposite spins

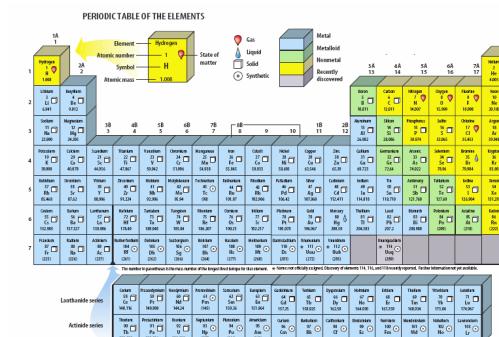
is an elementary particle.

doesn't have much mass ( $10^{-28}$  g; 1836x lighter than a proton)

# what is the world made out of?      the development of the periodic table



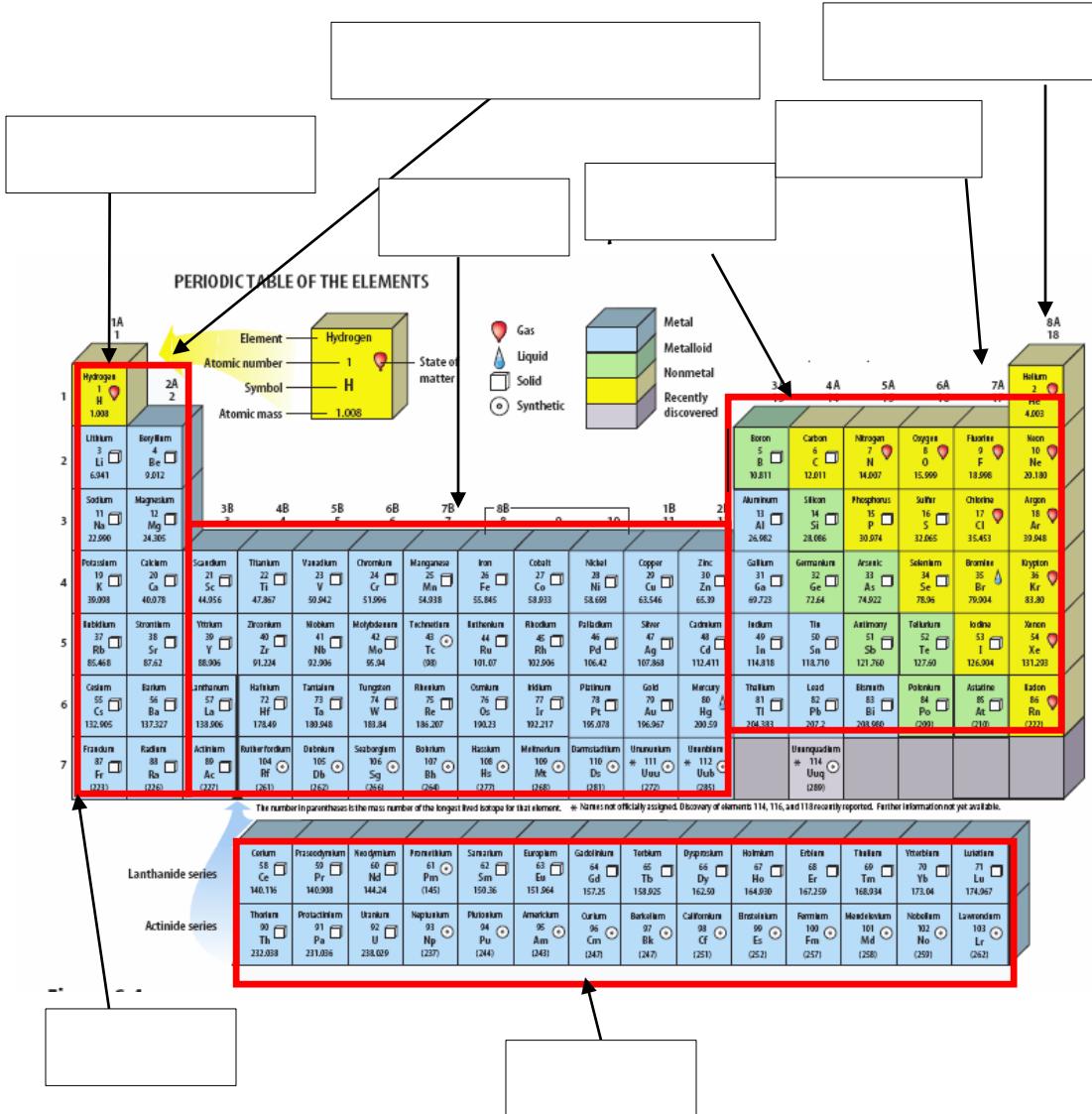
Group Period	I	II	III	IV	V	VI	VII	VIII
1	H=1							
2	Li=7	Be=9.4	B=11	C=12	N=14	O=16	F=19	
3	Na=23	Mg=24	Al=27.3	Si=28	P=31	S=32	Cl=35.5	
4	K=39	Ca=40	?=44	Ti=48	V=51	Cr=52	Mn=55	Fe=56, Co=59 Ni=59
5	Cu=63	Zn=65	?=68	?=72	As=75	Se=78	Br=80	
6	Rb=85	Sr=87	?Yt=88	Zr=90	Nb=94	Mo=96	?=100	Ru=104, Rh=104 Pd=106
7	Ag=108	Cd=112	In=113	Sn=118	Sb=122	Te=125	J=127	
8	Cs=133	Ba=137	?Di=138	?Ce=140				
9								
10			?Er=178	?La=180	Ta=182	W=184		Os=195, Ir=197 Pt=198
11	Au=199	Hg=200	Tl=204	Pb=207	Bi=208			
12					Th=231	U=240		



modern periodic table

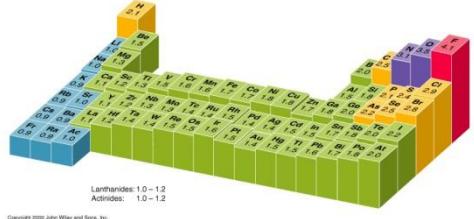


# periodic table feature check

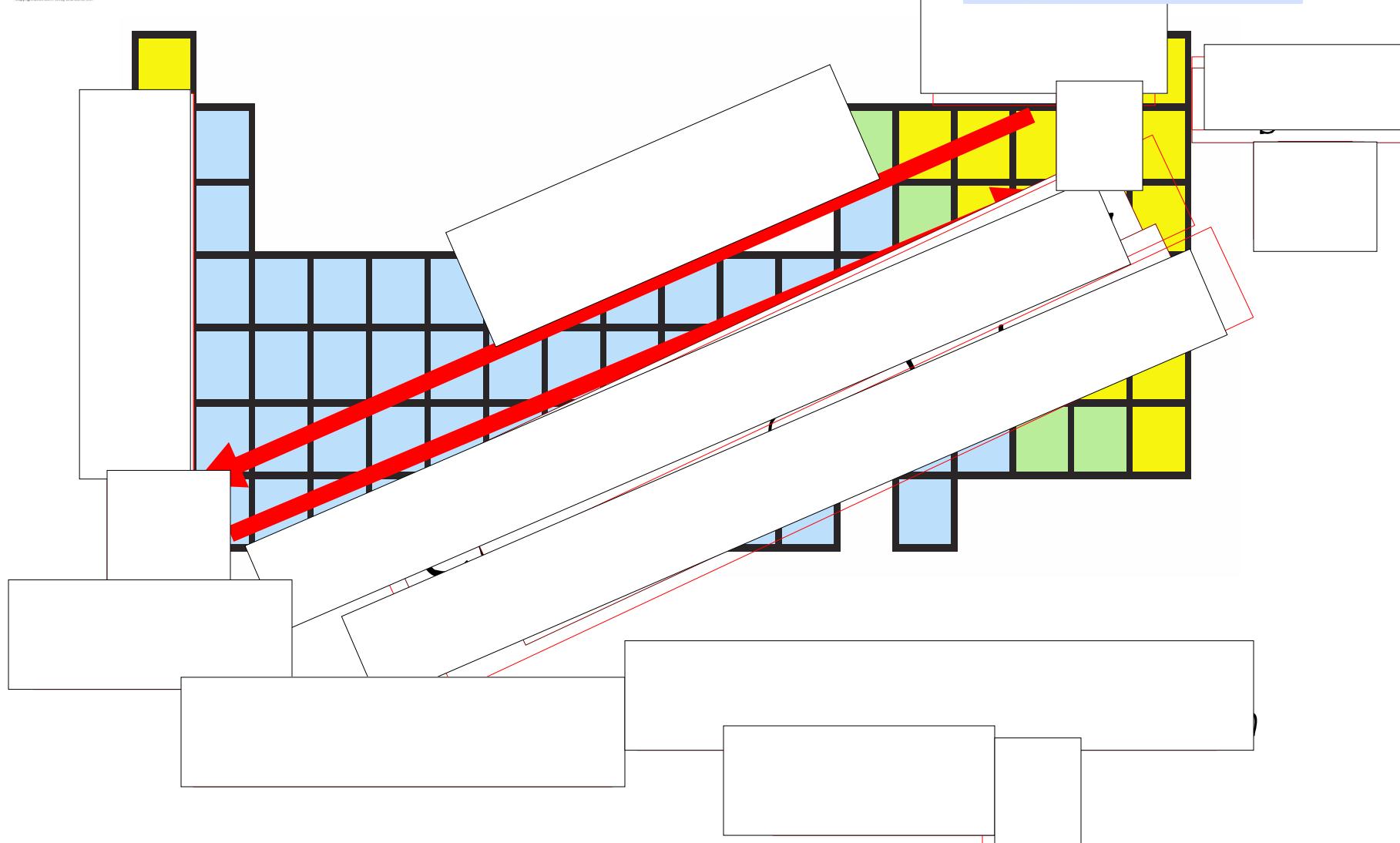


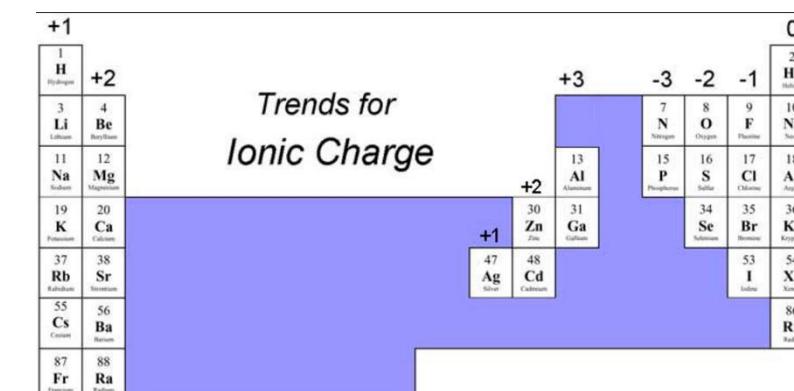
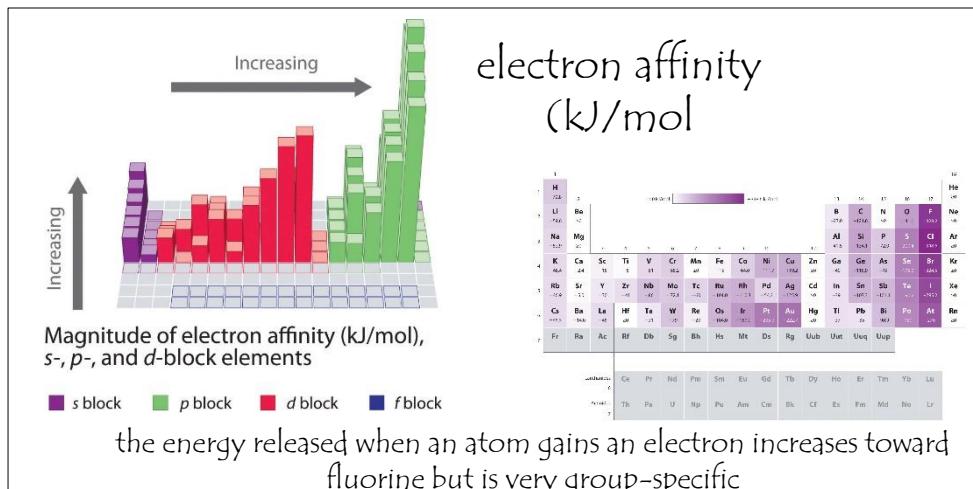
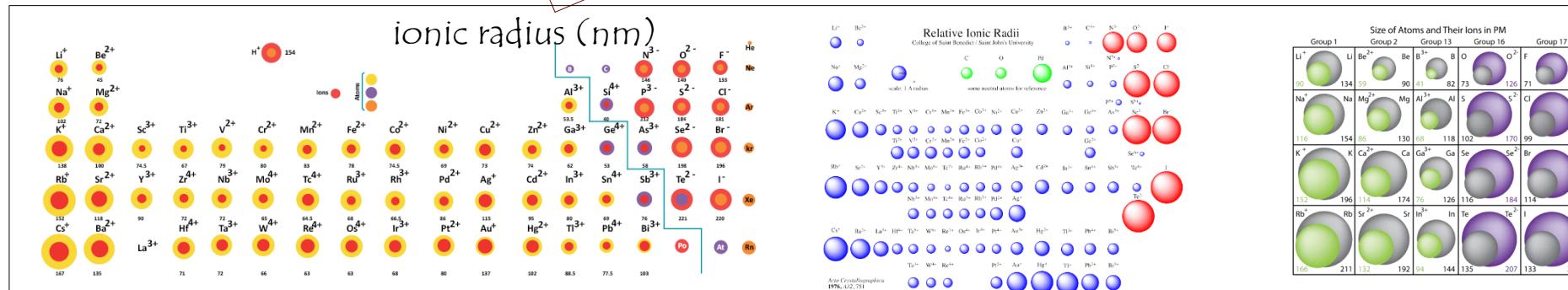
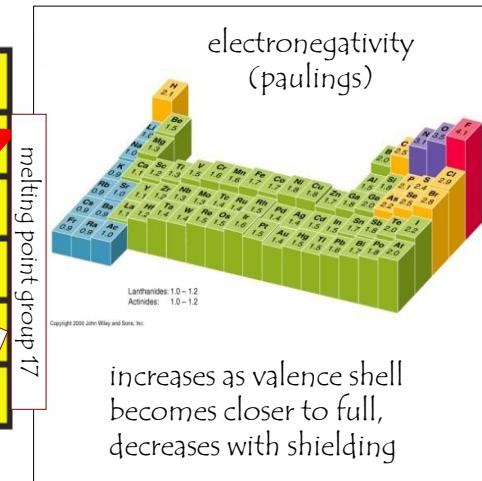
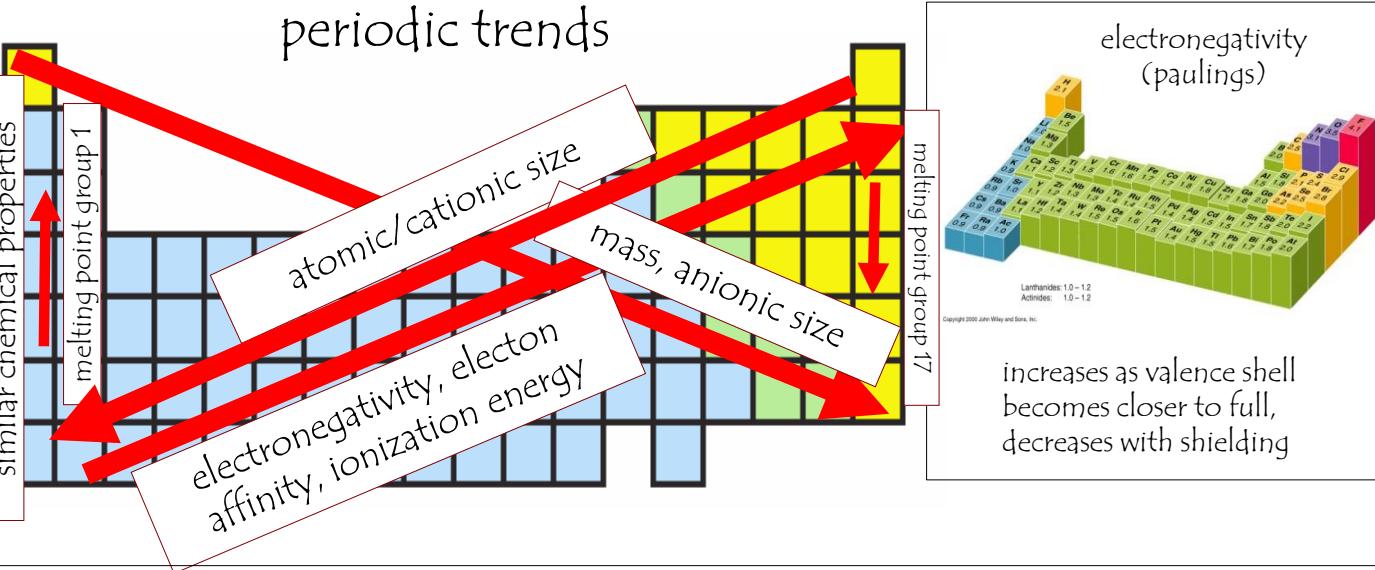
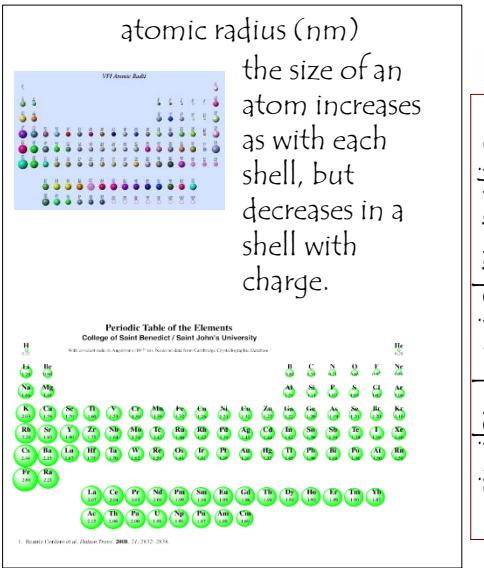
oxygen  
tungsten  
silicon

metal?		
block		
valence electron s		
charge		
period		
largest		
most electro-negative		
most massive		

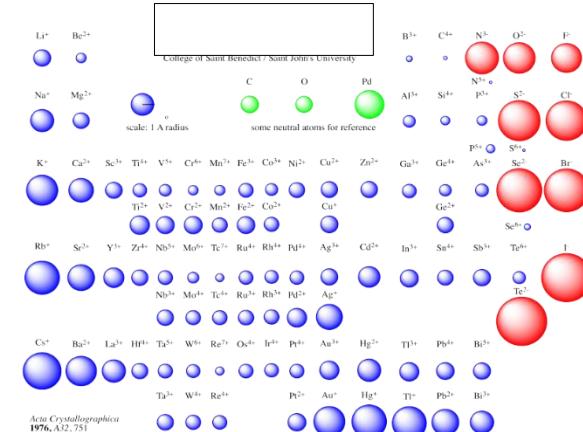
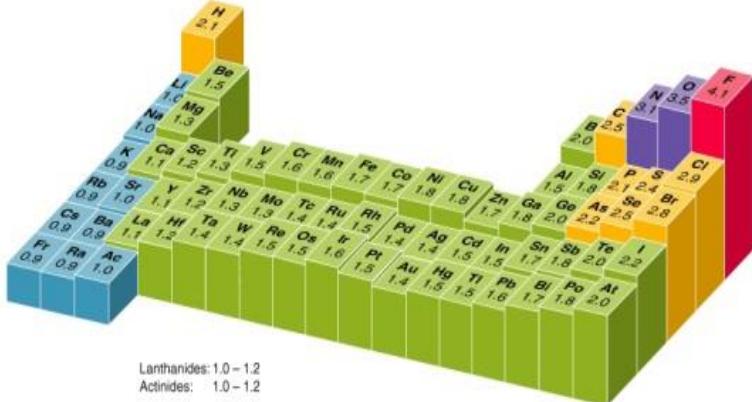


# periodic trends



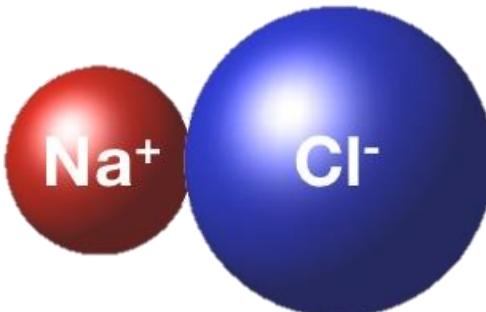


# name that trend





# properties of ionic bonds (salts)



melting point 801 °C

metal<sup>+</sup>-nonmetal<sup>-</sup>

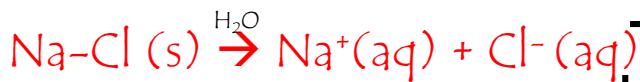
## oppositely charged ions

not individual molecules

dissolve in water

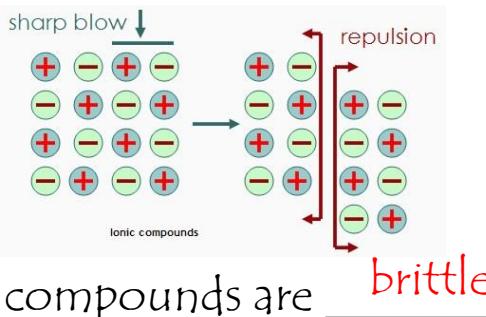
chemical equation for table salt dissolving in water:

## names and formulas



(aq)?

## aqueous



cation	anion	name	charges	formula; switch the charge numbers
Na	Cl	sodium chloride	$\text{Na}^{+1}$ $\text{Cl}^{-1}$	NaCl
Mg	F	magnesium fluoride	$\text{Mg}^{+2}$ $\text{F}^{-1}$	$\text{MgF}_2$

# a couple of things about ions

ions are not always from single atoms:

ions can be



rock =  
chemical name

charges

formula

polyatomic ion =

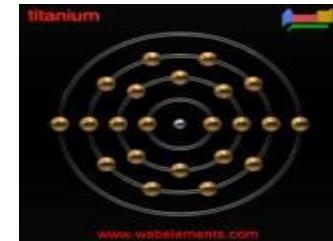
sodium cyanide

calcium hydroxide

many ions have multiple charges

ions can be

Ex:  $^{22}\text{Ti}$



configuration?

PERIODIC TABLE OF IONS																				
KEY																				
atomic number	symbol	charge	ion name (IUPAC)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	H <sup>+</sup>	1	hydrogen	2																
3	Li <sup>+</sup>	2	beryllium																	
11	Na <sup>+</sup>	12	magnesium																	
19	K <sup>+</sup>	Ca <sup>2+</sup>	potassium	20	Sc <sup>3+</sup>	Ti <sup>4+</sup>	V <sup>3+</sup>	Cr <sup>3+</sup>	Mn <sup>2+</sup>	Fe <sup>3+</sup>	Co <sup>2+</sup>	Ni <sup>2+</sup>	Cu <sup>2+</sup>	Zn <sup>2+</sup>	Ga <sup>3+</sup>	Ge <sup>4+</sup>	Al <sup>3+</sup>	B	13	
37	Rb <sup>+</sup>	Sr <sup>2+</sup>	rubidium	38	Y <sup>3+</sup>	Ti <sup>3+</sup>	V <sup>2+</sup>	Cr <sup>2+</sup>	Mn <sup>1+</sup>	Fe <sup>2+</sup>	Co <sup>1+</sup>	Ni <sup>1+</sup>	Cu <sup>1+</sup>	Zn <sup>1+</sup>	Ga <sup>2+</sup>	Ge <sup>3+</sup>	Si	C	14	
55	Cs <sup>+</sup>	Ba <sup>2+</sup>	cesium	56	La <sup>3+</sup>	Sc <sup>2+</sup>	Ta <sup>5+</sup>	W <sup>6+</sup>	Re <sup>7+</sup>	O <sup>8+</sup>	I <sup>9+</sup>	Pt <sup>10+</sup>	Hg <sup>11+</sup>	Tl <sup>12+</sup>	Pb <sup>13+</sup>	Bi <sup>14+</sup>	Fr <sup>+</sup>	Ra <sup>2+</sup>	Fr	15
87	Fr <sup>+</sup>	88	Ra <sup>2+</sup>	89	Ac <sup>3+</sup>	Sc <sup>3+</sup>	Ta <sup>4+</sup>	W <sup>5+</sup>	Re <sup>6+</sup>	O <sup>7+</sup>	I <sup>8+</sup>	Pt <sup>9+</sup>	Hg <sup>10+</sup>	Tl <sup>11+</sup>	Pb <sup>12+</sup>	Bi <sup>13+</sup>	Pa <sup>4+</sup>	Ra <sup>+</sup>	Ra	16
58	Ce <sup>3+</sup>	Pr <sup>3+</sup>	Nd <sup>3+</sup>	60	Sm <sup>3+</sup>	Eu <sup>3+</sup>	Eu <sup>2+</sup>	Gd <sup>3+</sup>	Tb <sup>3+</sup>	Dy <sup>3+</sup>	Ho <sup>3+</sup>	Er <sup>3+</sup>	Tm <sup>3+</sup>	Yb <sup>3+</sup>	Lu <sup>3+</sup>					
90	Th <sup>4+</sup>	Pa <sup>5+</sup>	Pr <sup>4+</sup>	U <sup>6+</sup>	92	Am <sup>3+</sup>	Bk <sup>3+</sup>	Cm <sup>3+</sup>	Cf <sup>3+</sup>	Es <sup>3+</sup>	Fm <sup>3+</sup>	Md <sup>2+</sup>	No <sup>2+</sup>							
		Pa <sup>4+</sup>	Pr <sup>3+</sup>	U <sup>5+</sup>	93	Np <sup>5+</sup>	Am <sup>4+</sup>	Cm <sup>4+</sup>	Bk <sup>4+</sup>	Einsteinium	Fermium	Md <sup>3+</sup>	No <sup>3+</sup>							

name

titanium (IV) chloride

formula

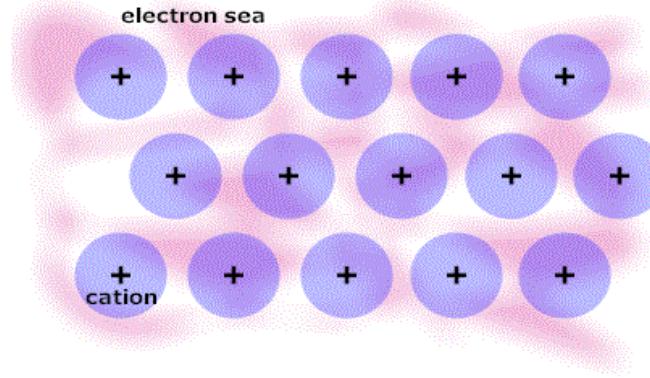
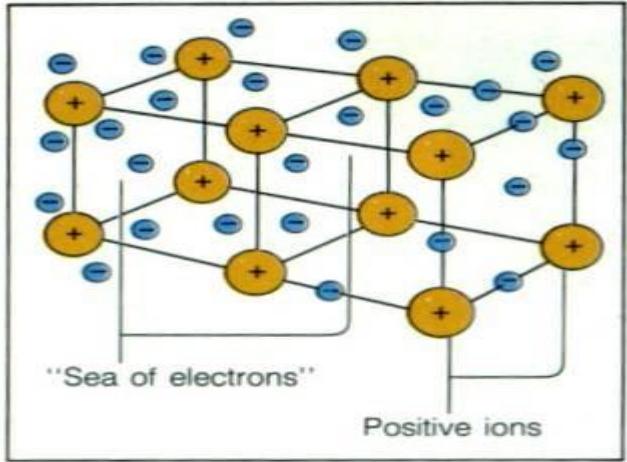
$\text{TiCl}_2$

why are these elements polyvalent?



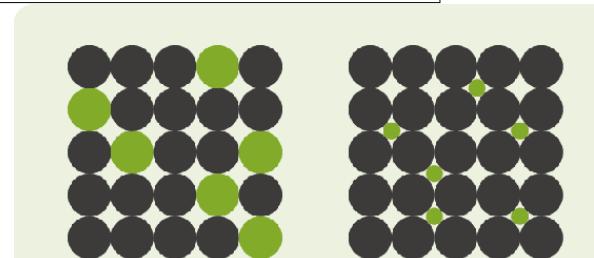
Formula: NaCl. Name?

# metallic bonds



metallic bonds are in general  
examples:

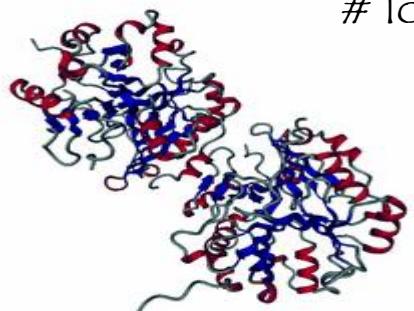
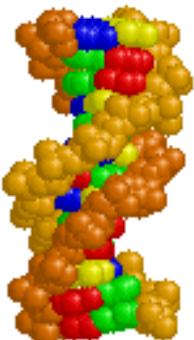
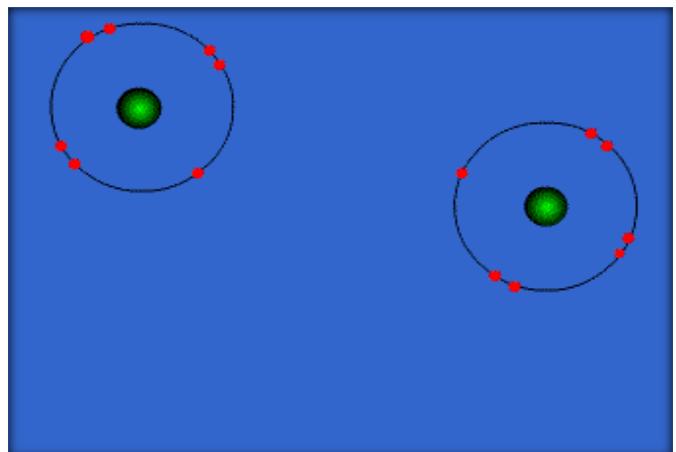
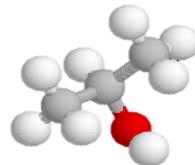
alloys



two types of alloys:

# covalent bonding:

a bond based on  electrons



how does electron sharing work?

atoms share electrons to:

electron dot structures: the outer shell

8 electrons (except H, He)

Paired (Pauli), spread out (Hunds).

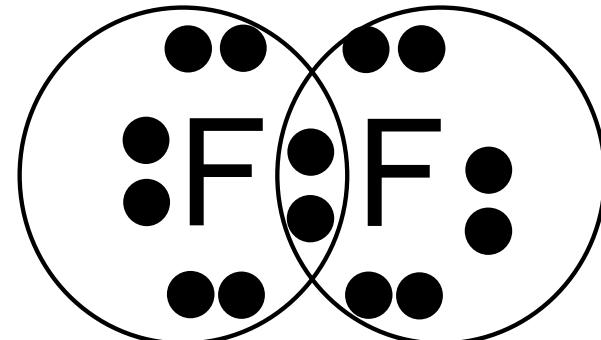
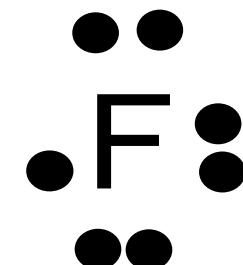
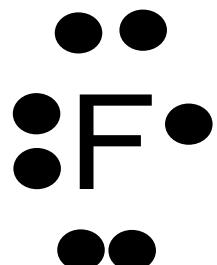
neon:

8 valence electrons

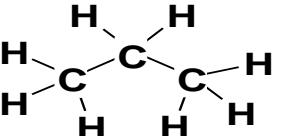
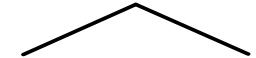
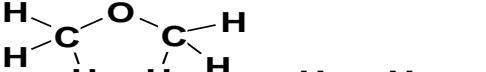
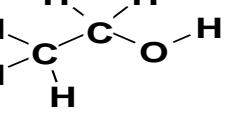
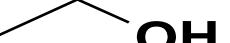
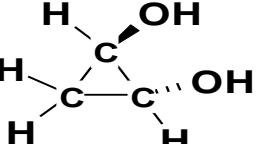
write the electron dot structures of H, O, N, and C:

# bonds:

# lone pairs:



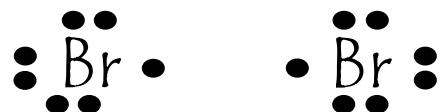
## common chemical formula types

molecular formula	structural formula	skeletal formula	condensed formula
$C_3H_8$			$CH_3CH_2CH_3$
$C_2H_6O$ (2 isomers)	 	 	$CH_3OCH_3$ $CH_3CH_2OH$
$C_3H_6O_2$ (1 isomer)			-----

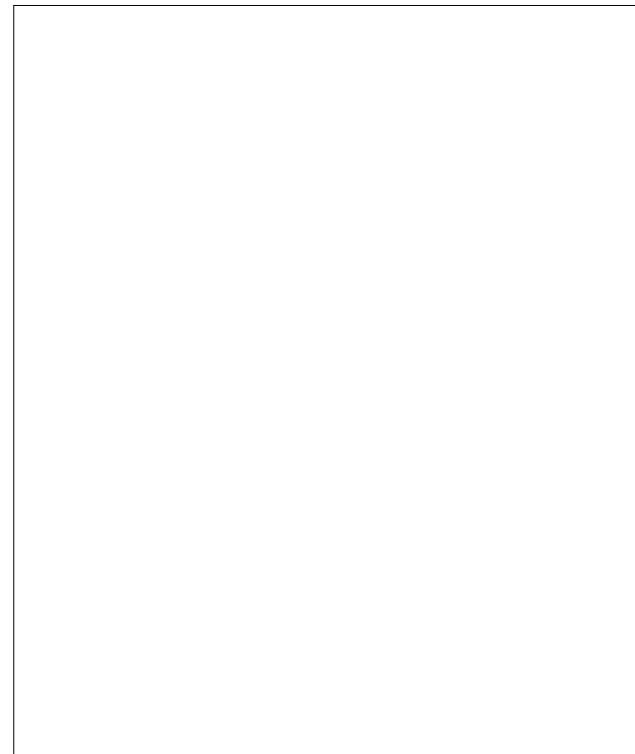
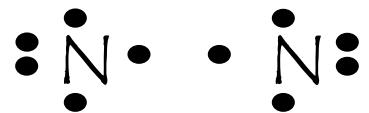
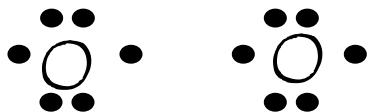
# the diatomic elements

H. BrONClF

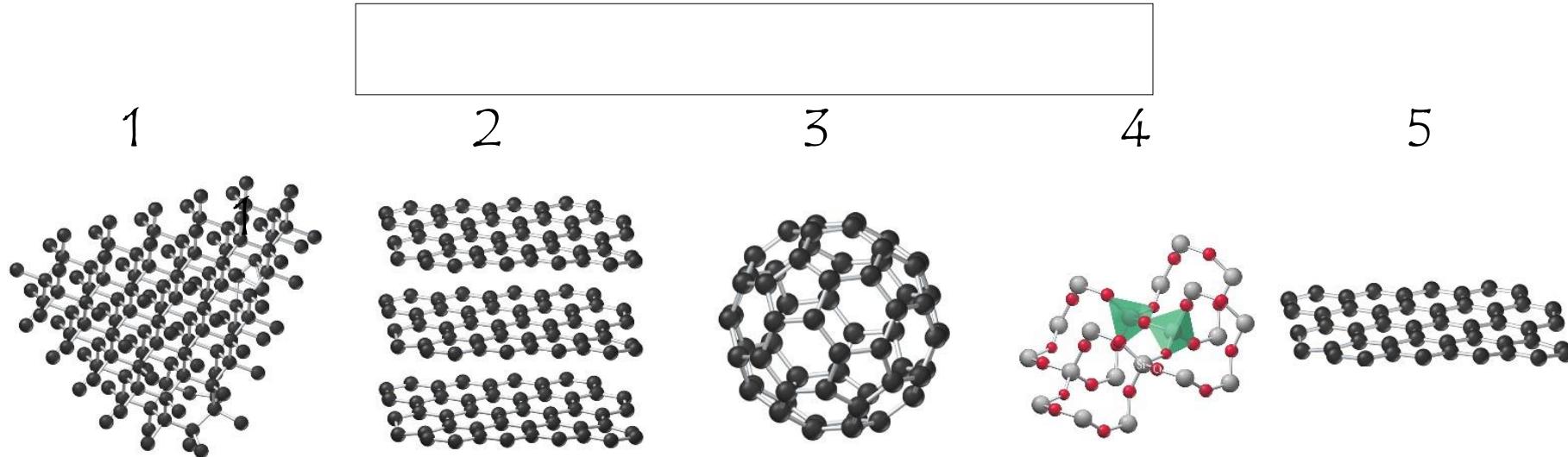
combine them to form octets (except H, which only needs 2);  
multiple bonds are possible.



(Same for Cl, I, F)



# covalent network solids



Similar to metals but with nonmetallic elements.

graphite    quartz    buckminsterfullerene    graphene    diamond

name some  
others:

B

BN

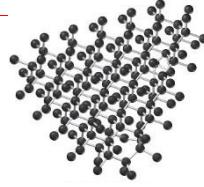
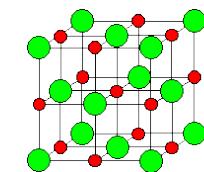
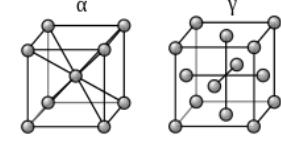
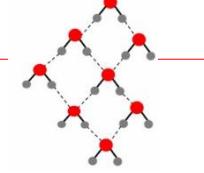
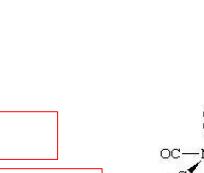
ReB<sub>2</sub>

SiC

Si

Ge

# chemical bonds and intermolecular forces

bond or force	strength (kJ/mol)	example	substance	bonds/forces present
networked substances (no individual molecules)				
network covalent bond	300 – 5000	C-C (diamond)		
ionic bond	400-4000	Na <sup>+</sup> -Cl <sup>-</sup>		
metallic bond	100-500	Fe-Fe		
intramolecular				
covalent bond	150-1100	C-C (molecules)		
intermolecular				
ion-dipole force	40-600	Na <sup>+</sup> --OH <sub>2</sub>		
hydrogen bond force	10-200	HO-H--OH <sub>2</sub>		
F,O,N-H--:F, O, N				
dipole-dipole force	5-25	CO <sub>2</sub> --CO <sub>2</sub>		
london dispersion force (induced dipole)	0.05-40	N <sub>2</sub> --N <sub>2</sub>		

If the ionic bonds breaks but do not form new bonds the substance is

If the ions are in solution and the ionic bond forms the substance has

If the substance has no intermolecular forces it must be a

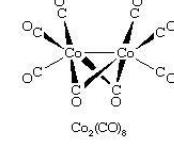
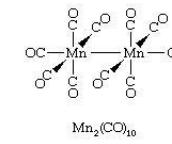
If the substance has intermolecular forces that are fixed it must be a

If the substance has fluid intermolecular forces it is a

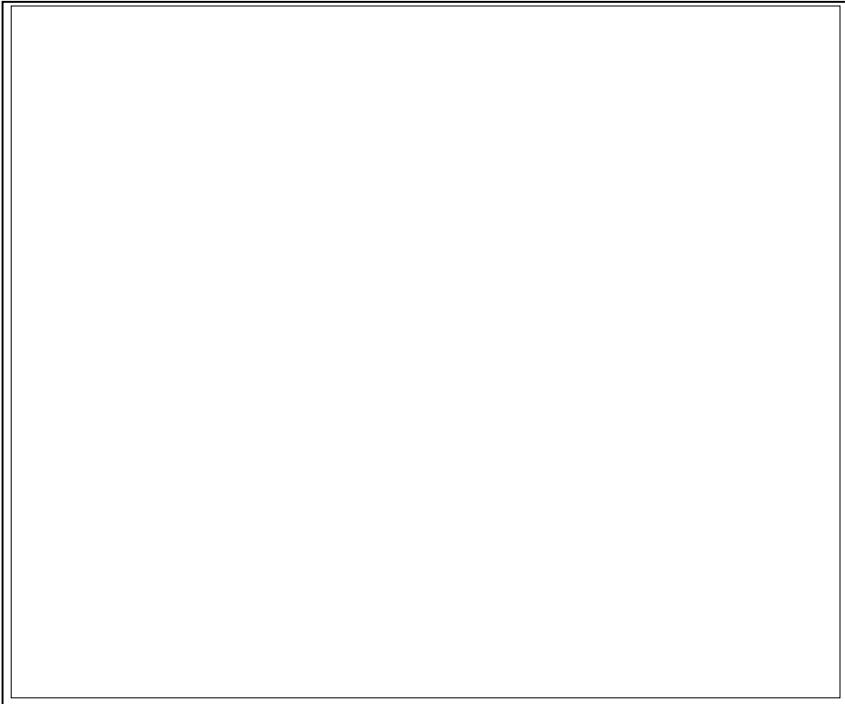
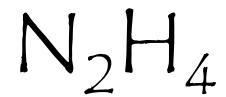
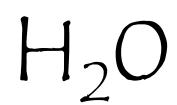
Why is HF nearly a liquid at room temperature but HCl is a gas at room temp?

What is the strongest intermolecular force in N<sub>2</sub> \_\_\_\_\_ CO<sub>2</sub> \_\_\_\_\_ H<sub>2</sub>O \_\_\_\_\_ HF \_\_\_\_\_

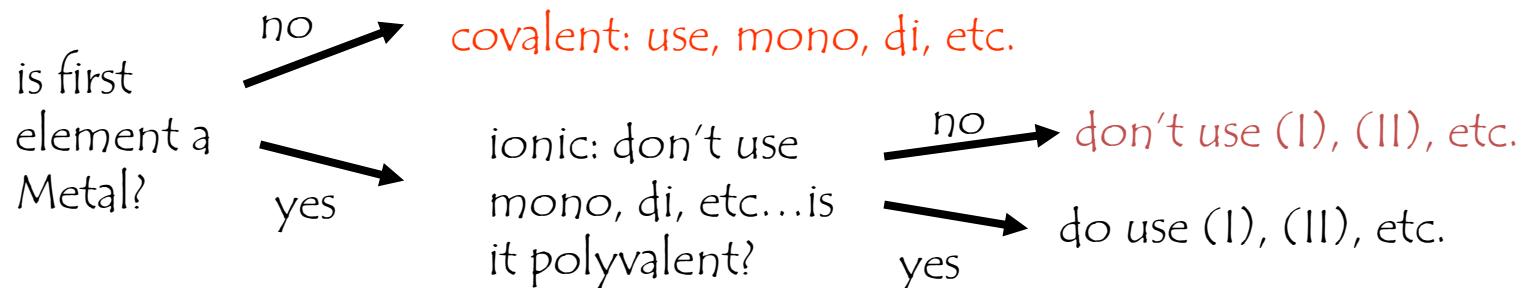
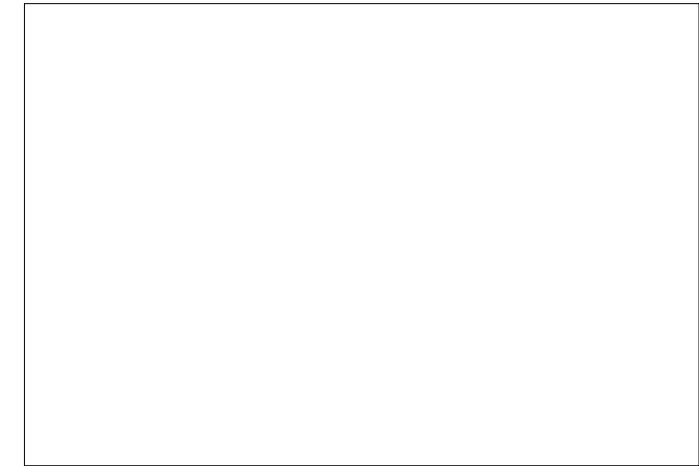
CH<sub>3</sub>OH \_\_\_\_\_ CCl<sub>4</sub> \_\_\_\_\_



# naming binary molecules



## naming: covalent vs. ionic



# Lewis structures

Lewis structure of water: Single bonds

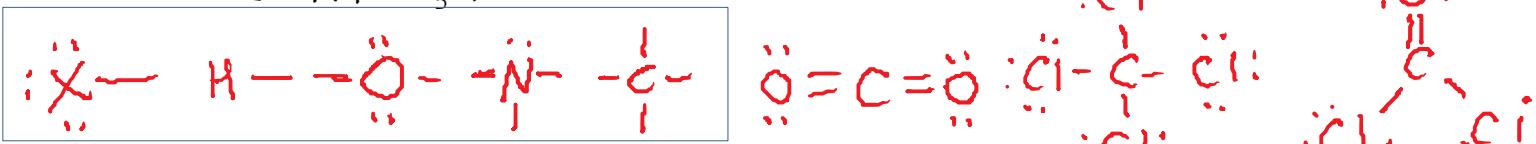


**Double bond** – two atoms share two pairs of electrons

**Triple bond** – two atoms share three pairs of electrons

# how to determine the shapes of lots of molecules

- If only X,H,O,N,C apply rules, done. (try  $\text{CO}_2$ ,  $\text{CCl}_4$ , even  $\text{Cl}_2\text{CO}$ ; fails for a few like  $\text{CO}$  and  $\text{NO}_3^-$ )



Otherwise:

- Add up valence electrons
- Create framework around a central atom; which can have up to 2-6 bonds (incomplete or expanded octet); add electrons to center or create double bonds until valence electrons match
- Minimize formal charges by forming double bonds; note that only Al and higher can form expanded octets

## Group 4A



## Group 5A



## Group 6A



## Group 7A



## Group 8



## VSEPR

valence shell electron pair repulsion theory

Number of Electron Dense Areas	Electron-Pair Geometry	Molecular Geometry				
		No Lone Pairs	1 lone Pair	2 lone Pairs	3 lone Pairs	4 lone Pairs
2						
3						
4						
5						
6						